

	Senate				House			
	FY 2021-22		FY 2022-23		FY 2021-22		FY 2022-23	
General Fund								
K-12								
Base Budget	\$10,016,320,410		\$10,016,320,410		\$10,016,320,410		\$10,016,320,410	
Reserve for Salaries and Benefits								
Increases all steps of the base teacher salary schedule by 0.25% in each year of the biennium. Including step increases, the average increase in each year of the biennium is approximately 1.5%.	\$16,195,558	R	\$32,391,116	R				
Increases salaries resulting from changes to the teacher salary schedule. Experience levels of 16 or greater on the schedule are all increased by 1%-9% depending on experience level.					\$170,746,153	R	\$170,746,153	R
Provides funding to implement a \$13/hour minimum wage for State-funded local employees.	\$31,000,000	R	\$31,000,000	R				
Implements a \$13/hour minimum wage in FY 2021-22 and a \$15/hour minimum wage in FY 2022-23 for State-funded local employees in public schools.					\$31,000,000	R	\$123,000,000	R
Provides funding for a salary increase for noncertified personnel that is the greater of 1.5% or an increase to \$13/hr in FY 2021-22 and a 1.5% across-the-board increase in FY 2022-23.	\$15,500,000	R	\$37,022,066	R				
Provides noncertified personnel of public schools a salary increase that is the greater of 2.5% or an increase to the new minimum wage in each year of the biennium.					\$25,700,000	R	\$43,700,000	R
Provides funding to raise all levels of the principal salary schedule by 1.5% in each year of the biennium.	\$3,841,000	R	\$7,682,000	R				
Provides funding to raise all levels of the principal salary schedule by 1% in each year of the biennium.					\$2,679,078	R	\$5,358,156	R

	Senate				House			
	FY 2021-22		FY 2022-23		FY 2021-22		FY 2022-23	
Provides funding for pay increases for assistant principals. Assistant principal pay remains tied to the base teacher salary schedule plus 19%.	\$441,954	R	\$883,909	R				
Makes salary changes for assistant principals due to changes to the teacher salary schedule, an increase in the supplement rate from the base teacher schedule +19% to 22%, and an elimination of advanced degree salary supplements.					\$10,900,000	R	\$10,900,000	R
Provides funding for an across-the-board salary increase of 1.5% for central office staff effective July 1, 2021, and an additional across-the-board salary increase of 1.5% effective July 1, 2022.	\$1,830,345	R	\$3,660,690	R				
Provides funding for an across-the-board salary increase of 1% for each year of the biennium for central office personnel.					\$1,220,230	R	\$2,440,460	R
Restores advanced degree salary supplements for teachers.					\$8,000,000	R	\$8,000,000	R
Provides paid parental leave for public school personnel.					\$9,000,000	R	\$9,000,000	R
Provides a Small County Recruitment Bonus of up to \$2,000 to match local funds on a 1:1 basis to recruit teachers and instructional support personnel to LEAs receiving funding from the Small County allotment.	\$1,000,000	R	\$1,000,000	R				
Provides State-matching recruitment bonus funds up to \$1,000 for teachers and instructional support personnel accepting employment in school districts that receive funding from the Small County or Low Wealth allotments.					\$4,300,000	R	\$4,300,000	R
Ties school counselor pay to the salary schedule applied to school psychologists, speech pathologists, and school audiologists.					\$11,400,000	R	\$11,400,000	R
Increases the base salary amount by \$1,000 to school psychologists, speech pathologists, school audiologists, and school counselors.					\$3,500,000	R	\$3,500,000	R

	Senate				House			
	FY 2021-22		FY 2022-23		FY 2021-22		FY 2022-23	
Provides funding for a salary increase for DPI employees of 1.5% effective July 1, 2021, and an additional salary increase of 1.5% effective July 1, 2022. Also provides funding for state agency teachers paid according to the teacher salary schedule.	\$889,120	R	\$1,778,239	R				
Provides an across-the-board salary increase of 2.5% in each year of the biennium for DPI employees.					\$1,665,724	R	\$3,100,338	R
Increases the Teachers' and State Employees' Retirement Systems (TSERS) contribution for School District Personnel to fund the actuarially determined contribution and increased retiree medical premiums.	\$39,400,223	R	\$89,485,249	R				
Increases the Teachers' and State Employees' Retirement Systems (TSERS) contribution for School District Personnel to fund the actuarially determined contribution and increased retiree medical premiums, and to provide 2% one-time cost-of-living supplements to retirees in both FY 2021-22 and FY 2022-23.					\$36,061,221	R	\$77,464,843	R
Increases TSERS contribution for Department of Public Instruction (DPI) employees (same reasons as above).	\$261,787	R	\$594,567	R	\$42,739,224	NR	\$42,739,224	NR
					\$239,602	R	\$514,700	R
					\$283,972	NR	\$283,972	NR
Provides additional funding to continue health benefit coverage for school district personnel.	\$112,076,114	R	\$182,435,008	R	\$104,649,391	R	\$151,822,059	R
Provides additional funding to continue health benefit coverage for DPI employees.	\$520,351	R	\$847,016	R	\$484,216	R	\$701,751	R
Utilizes \$302.8 million from the State Fiscal Recovery Fund to provide a \$1,000 bonus for full-time State employees and local education employees, regardless of funding source. Also provides an additional \$500 bonus to employees with an annual salary of less than \$75,000. (Senate)								

	Senate				House			
	FY 2021-22		FY 2022-23		FY 2021-22		FY 2022-23	
Utilizes \$332.6 million from the State Fiscal Recovery Fund to provide bonuses for full-time State employees and local education employees who worked throughout the COVID-19 pandemic, regardless of funding source. A \$500 bonus is provided to all eligible permanent, full-time employees. Two additional bonuses of \$1,000 and \$500 are provided to employees making less than \$75,000 and \$40,000, respectively. School principals are eligible to receive all three bonuses, regardless of salary level.								
Technical Adjustments								
Provides funding to reflect an increase in the average salary of various public school positions.	\$62,076,002	R	\$62,076,002	R	\$62,076,002	R	\$62,076,002	R
Provides funding for an allotted Average Daily Membership (ADM) of 1,553,632 students in FY 2021-22. This revision includes adjustments to multiple position, dollar, and categorical allotments, including the updated number of students identified as Exceptional Children (EC) and Limited English Proficient (LEP).	\$3,568,493	R	\$3,568,493	R	\$3,568,493	R	\$3,568,493	R
Provides additional one-time funds to DPI to establish the Students with Disabilities Reserve for the FY 2021-22 school year. The reserve is to be used in cases where the enrollment of students with disabilities exceeds the original anticipated enrollment of students with disabilities.	\$40,000,000	NR						
Provides additional one-time funds to DPI to establish the COVID ADM and Students with Disabilities Reserve for the FY 2021-22 school year. The reserve is to be used in cases where the enrollment of students or students with disabilities exceeds the original anticipated enrollment of students or students with disabilities.					\$40,000,000	NR		

	Senate				House			
	FY 2021-22		FY 2022-23		FY 2021-22		FY 2022-23	
Provides additional one-time funds to the ADM reserve for the FY 2021-22 school year. The ADM reserve is to be used in cases where ADM exceeds the original anticipated ADM used for allotments to the local education agencies. The revised net appropriation for the ADM contingency reserve is \$25.0 million.	\$22,200,000	NR						
State Public School Fund								
Reduces the General Fund appropriation by the amount of additional sales and use tax receipts transferred by the Department of Revenue for the LEA loss of the state sales tax refund in 2005. (S.L. 2005-276)	(\$30,000,000)	R	(\$31,608,823)	R	(\$30,000,000)	R	(\$31,608,823)	R
Reduces the funding for the Instructional Support Allotment to reflect the transfer of 362 school psychologist positions to a new School Psychologist Allotment. The revised total requirements for this allotment, including ADM adjustments, are \$545.0 million in each year of the biennium.	(\$31,010,969)	R	(\$31,010,969)	R				
Reflects the transfer of 362 school psychologist positions from the Instructional Support Allotment to the new School Psychologist Allotment and provides funding sufficient to hire an additional 115 school psychologist positions.	\$40,862,520	R	\$40,862,520	R				
Provides funds to support an increase in the funding cap for the children with disabilities allotment from 12.75 percent to 13 percent in the second year of the biennium.							\$7,725,690	R
Provides funding for the new Transportation Reserve Fund for Homeless and Foster Children, a fund that will be used to support the extraordinary transportation costs of qualifying students.	\$3,000,000	NR			\$2,750,000	R	\$2,750,000	R
					\$250,000	NR		
Provides funds to establish a Charter School Transportation Grant Program.					\$2,250,000	R	\$2,250,000	R

	Senate				House			
	FY 2021-22		FY 2022-23		FY 2021-22		FY 2022-23	
					\$250,000	NR		
Provides recurring funding to the 8 Cooperative Innovative High Schools funded on a nonrecurring basis in the FY 2019-21 biennium (S.L. 2020-64, (Section 4A(b)).	\$1,880,000	R	\$1,880,000	R	\$1,880,000	R	\$1,880,000	R
Provides additional funds to support the consolidation of the smallest 2 tiers of the Small County School System Supplemental Funding allotment.					\$110,000	R	\$110,000	R
Modifies the budget to reflect additional recurring and nonrecurring receipts from the Civil Penalty and Forfeiture Fund to the SPSF and reduces the net General Fund appropriation by the same amount. Total requirements for the SPSF are not affected by this adjustment.							(\$4,800,000)	R
Department of Public Instruction								
Eliminates an increase included in the base budget for Information Technology (IT) Subscription Support. Base budget increases for this purpose are not allowed by the State Budget Act (G.S. 143C-1.1(d)(1c)).	(\$934,011)	R	(\$934,011)	R	(\$934,011)	R	(\$934,011)	R
Funds the net increase in Department of IT (DIT) subscription rates based on the FY 2021-22 approved rate. The subscription rate covers the administrative support provided for DIT, such as internal audit, finance, human resources, and facility management.	\$876,883	R	\$876,883	R	\$876,883	R	\$876,883	R
Continues the School Safety Grants Program for competitive grants to support students in crisis, school safety training, and safety equipment in schools.	\$10,000,000	NR	\$10,000,000	NR	\$10,000,000	R	\$10,000,000	R
Provides funds to the Center for Safer Schools to create and operate a new training facility for school safety in conjunction with the Department of Public Safety.					\$1,700,000	R	\$1,700,000	R
					\$300,000	NR		

	Senate				House			
	FY 2021-22		FY 2022-23		FY 2021-22		FY 2022-23	
Provides funds for DPI to carry out Early Grade Literacy activities found in S.L. 2021-8, the Excellent Public Schools Act of 2021.	\$6,000,000	NR	\$6,000,000	NR				
Provides additional funding for the Computer Science Initiative at DPI. These funds will support 5 Education Program Consultant III positions to serve as regional computer science consultants and will provide training in computer science for K-12 teachers across the State.	\$750,000	R	\$750,000	R	\$1,250,000	R	\$1,250,000	R
	\$5,000,000	NR						
Provides funding to support NC CTE Admin, the CTE test administration management system that supports access, scheduling, and online reporting for public schools and staff.	\$850,000	R	850,000	R				
Provides additional funding for the Governor's School, a program that supports summer enrichment activities for talented high school students.	\$800,000	R	\$800,000	R	\$800,000	R	\$800,000	R
Provides funds to support costs associated with IT subscriptions.	\$593,597	R	\$593,597	R	\$593,597	R	\$593,597	R
Provides funding for 2 FTE for additional regional military counselors in Cumberland and Onslow Counties and 1 FTE for a State-level consultant to support districts outside military communities.					\$350,000	R	\$350,000	R
Provides funding for 3 additional positions in the Financial and Business Services Division of DPI: a Budget Analyst II, a Teacher Allotment Consultant, and a Finance and Business Compliance Analyst II, and associated operating costs.	\$330,000	R	\$330,000	R				
Provides funding for 3 additional Auditor II positions and associated operating costs at DPI.	\$300,000	R	\$300,000	R				
Provides funding for 2 additional Auditor II positions and associated operating costs at DPI.					\$190,190	R	\$190,190	R
Provides funding to support the cloud-based data platform for charter schools that is used to collect and monitor academic, financial, and operational data.	\$250,000	R	\$250,000	R	\$250,000	R	\$250,000	R

	Senate				House			
	FY 2021-22		FY 2022-23		FY 2021-22		FY 2022-23	
Provides additional funds for administration of the Innovative School District. The revised net appropriation is \$476,545 in each year of the biennium.	\$50,000	R	\$50,000	R				
Provides additional funding for the Transportation Information Management System (TIMS) that coordinates school bus routing. The revised net appropriation for TIMS is \$488,000 in each year of the biennium.	\$50,000	R	\$50,000	R	\$50,000	R	\$50,000	R
North Carolina Center for the Advancement of Teaching (NCCAT)								
Provides 7 additional FTE and funds to DPI for NCCAT to support the continued professional development of teachers.					\$825,988	R	\$1,651,976	R
					\$54,000	NR		
Reserves and Transfers								
Eliminates funding for the unused Innovation Zone grant program, which provided the opportunity for public school units to form regional innovation zones.	(\$450,552)	R	(\$450,552)	R	(\$450,552)	R	(\$450,552)	R
Reduces recurring funding for the TAs to Teachers program and increases nonrecurring funding by the same amount. The program provides tuition expenses for TAs enrolled in coursework to earn a teaching license. The revised net appropriation for this program remains \$875,815 in each year of the biennium.	(\$575,000)	R	(\$575,000)	R				
	\$575,000	NR	\$575,000	NR				

	Senate				House			
	FY 2021-22		FY 2022-23		FY 2021-22		FY 2022-23	
Provides additional support for the School Connectivity Initiative, which brings broadband connectivity to all K-12 public school buildings in the State. New funds will match the federal increase from \$150 to \$167 per student over five years. The revised net appropriation for the School Connectivity Initiative is \$36.5 million in each year of the biennium.	\$4,600,000	R	\$4,600,000	R	\$4,600,000	R	\$4,600,000	R
Provides additional funding to expand the Advanced Teaching Roles Program as established in G.S. 115C-311. The revised net appropriation for Advanced Teaching Roles is \$3.5 million in each year of the biennium.	\$2,040,000	R	\$2,040,000	R				
Provides funding to offset a shortfall in indirect cost receipts generated from the administration of federal grants.	\$1,404,000	NR			\$1,404,000	NR		
Provides funds for a comprehensive evaluation of the Renewal School System in Rowan County, a program authorized by S.L. 2018-32.	\$300,000	NR			\$300,000	NR		
Transfers funds to the North Carolina Museum of Art to create NCMAKids, a program designed to provide digital learning experiences and activities related to works of art.	\$250,000	NR	\$250,000	NR				
Provides funding for grants to schools for feminine hygiene products for students.	\$250,000	NR						
Provides funding for an Education Program Consultant I position and associated operating costs to administer TeachNC, the online platform to recruit teacher candidates and teachers, as well as to manage statewide recruitment efforts.	\$100,000	R	\$100,000	R				
Provides funding for DPI to create the ApSeed Pilot Project. ApSeed is a program designed to prepare preschool-age children, ages birth through four years of age, for prekindergarten through interactive learning devices.					\$1,075,831	NR		
Provides funding for the Educational and Competitive AfterSchool Robotics Grant Program to establish after-school robotics programs in PSUs.					\$1,600,000	NR		

	Senate				House			
	FY 2021-22		FY 2022-23		FY 2021-22		FY 2022-23	
Provides funding to support the Career and College Ready Graduate Program, which introduces college developmental mathematics and developmental reading and English content as well as remediation opportunities during high school.					\$546,500	R	\$546,500	R
Provides funds to DPI to contract with Augenblick, Palaich and Associates Consulting to make recommendations on how to categorize and set funding levels for the allocations related to students with disabilities.					\$27,500	NR		
Provides funds to DPI to contract with a third-party entity to create the ScholarPath pilot program that helps students and parents prepare for the twelfth-grade transition by utilizing O*NET Data to connect and match students to current opportunities in high-demand careers while protecting student data through deindividualized methods.					\$1,500,000	NR		
Pass-Through Grants								
Provides a directed grant to the North Carolina Council on Economic Education to provide economics and personal finance professional development and teacher stipends in support of the program required by S.L. 2019-82.	\$1,063,000	NR			\$1,063,000	NR		
Provides a directed grant to Muddy Sneakers to support experiential learning programs that aim to improve the scientific aptitude of 5th graders through supplemental, hands-on field instruction of the State science standards.	\$500,000	NR			\$500,000	NR		
Provides a directed grant to Masonboro.org to expand its Masonboro Island Explorer Program. This program provides students with science-based learning opportunities on Masonboro Island.	\$70,000	NR	\$70,000	NR				

	Senate		House	
	FY 2021-22	FY 2022-23	FY 2021-22	FY 2022-23
Provides a directed grant to Guilford County Schools to establish the Innovative Signature Career Academy Program. The program will establish signature career academies at 6 high schools that specialize in defined areas of career and technical education.			\$3,000,000	NR
Adjusts funding for the Teach for America Program. The revised net appropriation for Teach for America is \$7.4 million in FY 2021-22 and \$4.6 million in FY 2022-23.			\$1,432,667	NR (\$1,432,667) R
Provides funds for DPI to contract with the Children and Parent Resource Group, Inc. for the Life Changing Experiences Program, a three-dimensional and interactive multimedia education program that focuses on activities that negatively impact teenagers, including alcohol and drugs, dangerous driving, violence, and bullying.			\$500,000	R \$500,000 R
Provides funding for a directed grant to the North Carolina's Eastern Alliance Corporation to expand the existing 10-county STEM East Network into a 29-county eastern North Carolina STEM Network.			\$500,000	NR
Provides a directed grant to the Vanguard Educational Institute to support its Roanoke Ecological Science Camp program.			\$50,000	NR
Total K-12 Expansion	\$370,575,415	\$461,073,000	\$581,658,899	\$733,464,934
Total K-12 Revised Budget	\$10,386,895,825	\$10,477,393,410	\$10,597,979,309	\$10,749,785,344
Reserves				
Reserves funds for enrollment changes in FY 2022-23 at the University of North Carolina System and the Community College System as well as for changes in allotted average daily membership (ADM) in the public schools.		\$64,646,670 R		\$76,246,670 R

	Senate				House			
	FY 2021-22		FY 2022-23		FY 2021-22		FY 2022-23	
IT								
Continues funding the School Business System Modernization Plan as directed by S.L. 2016-94 and S.L. 2017-57. The plan includes an Enterprise Resource Planning (ERP) system for integrated payroll and human resources information, an integrated State level licensure system, and reporting of financial information for increased transparency and analytics. \$48,748,522 in FY 21-22 and \$37,850,910 in FY 22-23 is provided from the IT Reserve.								
Public Instruction - Internal Service								
Budgets the reduced transfer of \$66,438 recurring from the State Public School Fund, as reflected in the ADM adjustment, to support the state textbook fund.								
Budgets the reduced transfer of \$20,378,086 recurring from the State Public School Fund, as reflected in the ADM adjustment, to support school bus replacement.								
Education Lottery								
Using increased lottery receipts, increases the Needs-Based Public School Capital Fund for grant awards to counties for new school construction. With this increase, the revised appropriation is \$157.55 million in FY 21-22 and \$176.75 million in FY 22-23.	\$82,552,612	R	\$101,752,612	R				
Using increased lottery receipts, increases the Needs-Based Public School Capital Building Fund for grant awards to counties for new school construction, additions, repairs, and renovations. With this increase, the revised appropriation is \$110.25 million in FY 21-22 and \$138.25 million in FY 22-23.					\$35,252,612	R	\$63,252,612	R

		Senate		House	
		FY 2021-22	FY 2022-23	FY 2021-22	FY 2022-23
HOUSE: Awards a grant of \$6,000,000 from the Needs-Based Public School Capital Fund to Wilkes County for construction and renovation at Mt. Pleasant Elementary School (no matching funds required)					
HOUSE: Awards a grant of \$5,000,000 from the Needs-Based Public School Capital Fund to Wilkes County for capital improvements at Wilkes Central High School (no matching funds required)					
HOUSE: Awards a grant of \$20,000,000 from the Needs-Based Public School Capital Fund to Wayne County for capital improvements at Rosewood Middle School (no matching funds required)					
HOUSE: Awards a grant of \$4,000,000 from the Needs-Based Public School Capital Fund to New Hanover County for capital improvements at the Southeast Area Technical High School (no matching funds required)					
Creates a new Public School Building R&R Fund to provide an annual allocation to counties for repairs and renovations of K-12 educational facilities. Each county will receive an annual allocation of \$500,000. (House)				\$50,000,000	R \$50,000,000 R
Community Colleges					
Provides funding for the RISE Up program to be rolled out to the 116 Cooperative Innovative High Schools that partner with the Community College System. RISE Up is a training and credentialing program that teaches foundational skills in customer service, sales, inventory management, profitability, supply chain, warehousing, and logistics. Funds provide for approximately 4,000 credentials.		\$500,000	NR		

	Senate				House			
	FY 2021-22		FY 2022-23		FY 2021-22		FY 2022-23	
Establishes Career Academies for At-Risk Students, a two-year pilot program between Cape Fear Community College, New Hanover County Schools, and Pender County Schools to expose students in 7th through 9th grades from underperforming schools and underserved populations to career training opportunities. The funds provide for summer programming and 4 two-year time-limited career liaison positions.	\$583,500	NR	\$583,500	NR				
UNC								
Provides additional funds to the Opportunity Scholarship Grant Fund Reserve. The revised net appropriation to the Opportunity Scholarship Grant Reserve is \$146.6 million in FY 2021-22 and \$109.8 million in FY 2022-23.	\$61,800,000	NR	\$15,000,000	R				
Provides additional funds to the Personal Education Savings Accounts (ESAs), which will be consolidated into the Personal Education Student Accounts for Children with Disabilities Program in the second year of the biennium.	\$9,650,000	R	\$9,650,000	R				
Provides additional funds to the Special Education Scholarship for Children with Disabilities, which will be consolidated into the Personal Education Student Accounts for Children with Disabilities Program in the second year of the biennium.	\$5,950,000	R	\$5,950,000	R				
Provides funds to the Reserve to enable a forward-funding structure for Personal Education Savings Accounts (PESA) and to expand the program. Funds provided to the Reserve are available for PESA awards in the subsequent year. The revised net appropriation to the Reserve is \$31.6 million in each year of the biennium.					\$15,600,000	R	\$15,600,000	R
					\$16,043,166	NR		

	Senate				House			
	FY 2021-22		FY 2022-23		FY 2021-22		FY 2022-23	
Eliminates funds for the Special Education Scholarship for Children with Disabilities and for Personal Education Savings Accounts and instead consolidates these funds into the newly established North Carolina Personal Education Student Accounts for Children with Disabilities Program.			(\$16,043,166)	R			(\$16,043,166)	R
Consolidates the Special Education Scholarship for Children with Disabilities and Personal Education Savings Accounts and establishes the North Carolina Personal Education Student Accounts for Children with Disabilities Program. The revised net appropriation for the new program after expansion is \$31.6 million in FY 2022-23.			\$16,043,166	R			\$16,043,166	R
Provides additional funds to the North Carolina Principal Fellows Program to increase the number of school administrator candidates supported by the program.							\$1,500,000	R
Public School Capital								
Provides grants to local education agencies for repairs and renovations of K-12 athletic facilities. Section 40.1(k) of the bill lists the locations to be funded.		\$20,500,000	NR	\$20,500,000	NR			
Designates funds for school athletic facilities from the State Capital and Infrastructure Fund (SCIF)						\$43,500,000	NR	
Designates funds from the SCIF for the Public Schools of Robeson County Planetarium and Science Center						\$5,000,000	NR	
Provides funding from the SCIF for the renovation and expansion of the Professional Development Center at the North Carolina Center for the Advancement of Teaching in Cullowhee.						\$19,482,815	NR	\$3,934,137 NR
Department of Public Safety								

	Senate		House			
	FY 2021-22	FY 2022-23	FY 2021-22	FY 2022-23		
Provides funding to implement mobile panic alarm capability in all public K-12 and charter schools.			\$220,000	R	\$220,000	R
			\$4,462,475	NR		
Provides a \$750,000 directed grant to the Town of Princeton for drainage pipe replacement at Princeton High School. (House only)						
State Fiscal Recovery Fund						
Allocates \$18,148,000 in FY 21-22 for the 2021 Smart School Bus Pilot. The 2021 Smart School Bus Pilot Program will allow for enhanced safety protocols and wifi connectivity on school buses in response to the COVID-19 pandemic. (House only)						
Allocates a \$500,000 grant to the Crosby Scholars Community Partnership of Forsyth County in FY 21-22 to provide scholarships for students seeking higher education who are eligible for Pell grants.. (House only)						
Provides \$150 million from the State Fiscal Recovery Fund to support lead and asbestos remediation in public schools and child care facilities. House added residential housing units. (HHS section)						
Budgets \$5,551,590 to support the authorization for charter schools to certify public expenditures for Medicaid services in charter schools. (Senate only)						

	Senate		House	
	FY 2021-22	FY 2022-23	FY 2021-22	FY 2022-23
Provides \$1 million from the State Fiscal Recovery Fund to Atrium Health, Inc. to support the development and implementation of a school-based virtual care pilot program to address health disparities in historically underserved areas disproportionately impacted by the COVID-19 public health emergency. The pilot program sites shall be located at two elementary schools in Anson County and four elementary schools in Forsyth County where at least ninety percent (90%) of the students are eligible for free or reduced lunch. (HHS section) (House Only)				
Provides \$10 million from the State Fiscal Recovery Fund for startup and capital grants to NC Pre-K classrooms and child care centers across the State. (HHS section) (House)				
Provides \$20 million from the State Fiscal Recovery Fund for startup and capital grants to NC Pre-K classrooms and child care centers across the State in FY 21-22. (HHS section)(Senate)				
Elementary and Secondary School Emergency Relief (ESSER) III				
SENATE: Appropriates \$221.7 million from the 10% DPI reserve of Elementary and Secondary School Emergency Relief (ESSER) III funds to address statewide needs related to the COVID-19 pandemic.				
HOUSE: Appropriates the entire \$360 million from the 10% DPI reserve of Elementary and Secondary School Emergency Relief (ESSER) III funds to address statewide needs related to the COVID-19 pandemic.				
HOUSE & SENATE: \$20,000,000 to ensure that each PSU (not operated by the SBE) receives at least \$400 per pupil in federal ESSER III funds.				

Senate		House	
FY 2021-22	FY 2022-23	FY 2021-22	FY 2022-23
<p>HOUSE & SENATE: \$1,500,000 to allocate in equal amounts to the Governor Morehead School for the Blind, Eastern North Carolina School for the Deaf, and North Carolina School for the Deaf for facility repairs and improvements.</p>			
<p>HOUSE & SENATE: \$36,000,000 reserved by DPI to allocate to PSUs to support COVID-19 related needs, including in-person instruction supplemental programs.</p> <p>(SENATE: Allocated based on need as demonstrated by the expenditure of existing federal COVID-19 funding.)</p> <p>(HOUSE: Allocated based on percentage of disadvantaged and low-income students impacted by COVID-19. Up to 50% may be allocated prior to July 1, 2022)</p>			
<p>HOUSE & SENATE: \$36,000,000 reserved by DPI to allocate to PSUs to support COVID-19 related needs, including in-person instruction summer programs.</p> <p>(SENATE: Allocated based on need as demonstrated by the expenditure of existing federal COVID-19 funding.)</p> <p>(HOUSE: Allocated based on percentage of disadvantaged and low-income students impacted by COVID-19. Up to 50% may be allocated prior to July 1, 2022)</p>			

Senate		House	
FY 2021-22	FY 2022-23	FY 2021-22	FY 2022-23
<p>HOUSE & SENATE: \$10,000,000 to support a common learning management system to be utilized for in-person and remote instruction for K-5 grades for up to three years. May be used for the kindergarten readiness program based on the Science of Reading.</p> <p>(HOUSE: Up to 50% may be used prior to July 1, 2022)</p>			
<p>HOUSE & SENATE: \$37,500,000 for teacher and principal professional development for implementing Science of Reading requirements.</p> <p>(HOUSE: Up to 50% may be used prior to July 1, 2022)</p>			
<p>HOUSE & SENATE: \$1,000,000 to contract with one or more external research partners to assess the impact of COVID-19 on PSUs and State responses to the challenges presented by COVID-19.</p> <p>(HOUSE: Up to 50% may be used prior to July 1, 2022)</p>			
<p>HOUSE & SENATE: \$500,000 to support expansion of the North Carolina Preschool Pyramid Model (NCPPM) across and within LEA preschool programs and to support implementation of NCPPM in kindergarten.</p> <p>(HOUSE: Up to 50% may be used prior to July 1, 2022)</p>			
<p>HOUSE & SENATE: \$2,000,000 to contract with a third-party entity for up to two years to develop and implement a system of tracking expenditures of State and federal funds provided for subscription services and technology, in response to COVID-19.</p> <p>(HOUSE: Up to 50% must be used by July 1, 2022)</p>			

Senate		House	
FY 2021-22	FY 2022-23	FY 2021-22	FY 2022-23
<p>HOUSE & SENATE: \$8,000,000 to allocate to Mount Airy City Schools to partner with a nonprofit to create North Carolina High-Tech Learning Accelerator, an initiative to provide a network of place-based learning hubs for students with rigorous and experiential pathways for jobs in the technology industry.</p> <p>(HOUSE: Up to 50% must be allocated prior to July 1, 2022)</p>			
<p>SENATE: \$10,000,000 to provide support for in-person, evidence-based tutoring initiatives, including math-focused programs, in response to COVID-19.</p>			
<p>SENATE: \$15,000,000 to establish a grant program to provide contracted school health support services to PSUs with a demonstrated need.</p>			
<p>SENATE: \$2,000,000, in response to COVID-19, for eight new time-limited, full-time equivalent positions at DPI and associated operating costs to work with the Center for Safer Schools, PSUs, and law enforcement to identify and locate missing public school students.</p>			
<p>SENATE: \$9,000,000 to contract with a third-party entity for a period of up to three years for a new software platform, in response to COVID-19, to evaluate and improve student learning and performance and to provide students with an individualized roadmap for improving learning and performance.</p>			
<p>SENATE: \$200,000 to establish one new time-limited, full-time equivalent positions at DPI to manage the two software platforms for public schools (funded in the previous two lines)</p>			
<p>SENATE: \$15,000,000 to provide grants to LEAs for low-performing schools, with priority provided to LEAs that have a majority of schools located in the unit identified as low-performing.</p>			

	Senate		House	
	FY 2021-22	FY 2022-23	FY 2021-22	FY 2022-23
SENATE: Up to \$17,995,959 for DPI administrative costs.				
HOUSE: \$10,000,000 to deploy a competency-based education platform that enables development of credit by demonstrated mastery for students in grades 2-12 for credit recovery. (Up to 50% may be used prior to July 1, 2022)				
HOUSE: \$2,500,000 for five new time-limited and full-time equivalent positions in the Office of Learning Recovery and Acceleration of DPI. (Up to 50% may be used prior to July 1, 2022)				
HOUSE: \$6,650,000 to establish a grant program, in response COVID-19, to allocate funds to PSUs to identify and locate missing students. (Up to 50% may be used prior to July 1, 2022)				
HOUSE: \$350,000 to contract with the State Auditor, in response to the COVID-19 pandemic, to perform detailed analysis of the attendance and truancy policies and procedures for the 2021-2022 school year of at least two small, medium, and large LEAs.				
HOUSE: \$100,000 to establish one new time-limited and full-time equivalent position at DPI to manage new software platforms for public school students in response to COVID-19. (To be used prior to July 1, 2022)				
HOUSE: \$1,000,000 for the School Planning Section of DPI to contract with a third-party entity, in response to COVID-19, to make available to LEAs and counties technology for a consolidated information database regarding education-related expenses and a software platform to advertise nationwide requests for proposals for education-related products and services. (Up to 50% must be used by July 1, 2022)				

Senate		House	
FY 2021-22	FY 2022-23	FY 2021-22	FY 2022-23
<p>HOUSE: \$18,500,000 to allocate to PSUs based on basis of ADM, in response to COVID-19, to contract with a third-party entity for technology to mitigate cyberbullying, monitor student internet activity, monitor classroom devices, and assist with suicide prevention services. (Up to 50% must be used prior to July 1, 2022)</p>			
<p>HOUSE: \$2,500,000 to allocate to PSUs on the basis of ADM, in response to COVID-19, to contract with Gaggle.Net, Inc., for technology to mitigate cyberbullying, monitor student internet activity, monitor classroom devices, and assist with suicide prevention services. (Up to 50% must be used prior to July 1, 2022)</p>			
<p>HOUSE: \$2,600,000 to allocate to LEAs and charter schools to account for additional student enrollment during the 2020-2021 school year, as a result of COVID-19. (To be allocated prior to July 1, 2022)</p>			
<p>HOUSE: \$100,000,000 to be allocated to PSUs to provide teachers with up to an eleventh month of salary. Provides definitions for qualifying teachers. (Up to 50% may be used prior to July 1, 2022)</p>			
<p>HOUSE: \$1,000,000 in additional funding for services provided by Beginnings for Parents or Children Who Are Deaf or Hard of Hearing, Inc. (Up to 50% may be used prior to July 1, 2022)</p>			
<p>HOUSE: \$970,000 for DPI to contract with Schools That Lead, Inc., to support the program and to develop or purchase a statewide, online platform that allows teachers to share student performance improvement methods across the State. (Up to \$300,000 must be allocated prior to July 1, 2022)</p>			

	Senate		House	
	FY 2021-22	FY 2022-23	FY 2021-22	FY 2022-23
HOUSE: \$18,000,000 to provide coaching support and professional development for principals and school improvement leadership teams in LEAs. Provides criteria for a qualifying public school. (Up to 50% may be used prior to July 1, 2022)				
HOUSE: \$5,000,000 to transfer to the UNC Board of Governors to be allocated to the National College Advising Corps, Inc. to support temporary expansion of the placement of college advisers in public schools.				
HOUSE: \$2,400,000 to allocate to Communities in Schools of North Carolina, Inc., to provide for the extension of nine-month contracts for its employees for the purpose of providing summer assistance and enrichment activities for K-12 students experience learning loss due to COVID-19. (Up to 50% must be allocated prior to July 1, 2022)				
HOUSE: \$10,500,000 to use for CTE programs. (Up to 50% may be allocated prior to July 1, 2022)				
HOUSE: \$13,200,000 to allocate to the North Carolina Education Corps for partnering with PSUs to recruit, train, and deploy corps members to work as tutors and mentors with public schools students. (Up to \$3,200,000 must be allocated prior to July 1, 2022)				
HOUSE: \$2,500,000 for DPI to administer a pilot program to promote access to innovative digital and personalized learning solutions for high school students that bridge the gap between chemistry and physical science classes and CTE pathways. (Up to 50% may be used prior to July 1, 2022)				
HOUSE: \$2,500,000 to establish the "Failure Free Reading" program to support middle school students who read below grade level. (Up to 50% may be used prior to July 1, 2022)				

	Senate		House	
	FY 2021-22	FY 2022-23	FY 2021-22	FY 2022-23
HOUSE: \$324,036 to support driver education programs and reduce a backlog of student applications due to COVID-19.				
HOUSE: \$4,084,000 to contract with Betabox, Inc., in response to COVID-19, to mitigate learning loss in the areas of science, technology, engineering, and math. (Up to 50% may be used prior to July 1, 2022)				
HOUSE: \$500,000 to transfer to the North Carolina Museum of Art to establish NCMAKids to mitigate learning loss by providing digital learning experiences and activities related to works of art, in response to COVID-19. (Up to 50% may be used prior to July 1, 2022)				
HOUSE: \$800,000 to establish a pilot program, in response to COVID-19, to improve teacher quality and mitigate learning loss by providing a grant to teachers to finance the cost of the participation fee for National Board for Professional Teaching Standards certification. (Up to 50% may be used prior to July 1, 2022)				
HOUSE: \$1,700,000 to establish the School Psychologist Grant Program, in response to COVID-19, to improve the safety, mental health, and well-being of students by providing grants to PSUs to recruit school psychologists. (Up to 50% may be used prior to July 1, 2022)				