



The Consortium of State School Boards Associations
Weekly Education Report
LAST WEEK IN WASHINGTON

JULY 17, 2023

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The COSSBA Education Report, a weekly publication, provides an executive summary of public policy issues affecting American K-12 education and employment. **Please use the bookmarks below to navigate to your area of interest:**

1. **News, Publications, & Updates on COSSBA Policy Priorities**

• **Broadband Connectivity and E-Rate**

• **FCC Unveils \$200M for School Cybersecurity**: On Wednesday, July 12, Federal Communications Commission (FCC) Chair Jessica Rosenworcel announced that the agency is proposing a \$200 million program to strengthen school cybersecurity measures as major school districts struggle to recover from targeted attacks that have occurred since the onset of the COVID-19 pandemic.

• **COSN Launches Digital Equity Dashboard to Close the Digital Divide**: On Wednesday, July 13, The Consortium for School Networking (CoSN) launched the Digital Equity Dashboard (DED), a tool designed to help school districts and communities leverage data to close digital equity gaps.

• **Teacher-Principal Training and Recruitment**

• **Teacher Advocacy Group Examines Diversifying Educator Workforce**: On Thursday, July 13, The One Million Teachers of Color (1MToC) campaign held an event on Capitol Hill entitled, “Championing a Stronger, More Diverse Education Workforce: A Congressional Call to Action.”

• **Labor Department Approves Registered Principal Apprenticeships**: The Labor Department officially recognized the “K-12 principal” occupation as eligible for registered apprenticeship, based on an

application from North Dakota’s Department of Public Instruction. The application was co-sponsored by the National Center for Grow Your Own and the Council of Chief State School Officers.

- **Child Nutrition – Operating School Nutrition as the Nation Recovers from the Pandemic**: This report reveals that when school meals are offered free of charge, and when breakfast service is integrated into the school day, participation increases and children have access to the nutrition necessary for success.

2. **Budget and Appropriations Wrap-up**

- **Impact on State School Board Associations**

3. **In Brief – Last Week in Washington**

- **Senate Afterschool Caucus Hosts Briefing on Helping Youth Succeed**: On Wednesday, July 12, the bipartisan Senate Afterschool Caucus held a briefing in partnership with the Afterschool Alliance and National Summer Learning Association (NSLA) entitled, “Afterschool and Summer Learning Programs: Helping Youth Succeed.”
- **Debriefing SCOTUS Race-Based Admissions Ruling**: On Thursday, July 13, Education Reform Now held an event to examine the recent United States Supreme Court (SCOTUS) decision to overturn race based admissions in higher education, the implications of the decision, and what educators, policymakers, and advocates can do to protect diversity and equity in admissions.
- **Senate Finance Committee Examines 25 Years of Child Tax Credit**: On Thursday, July 13, The Senate Finance Subcommittee on Taxation and IRS Oversight held its first hearing this Congress titled, “Assessing 25 Years of the Child Tax Credit.” The hearing allowed Committee Members to review the Child Tax Credit’s (CTC) efficacy in easing financial burdens on American families and to discuss modifications to the credit.

4. **New Publications**

- **Federal Funding Sources for Community Schools**

Learning Policy Institute (July, 2023)

This report includes a comprehensive but not exhaustive description and list of federal programs that could fund community schools. While most community schools are funded by a combination of federal, state, local, public, and private funds, this report focuses on the numerous federal opportunities to start, support, and sustain whole child approaches to learning and development through community schools.

- **National Scan of Pathways to Becoming a First-Time Teacher**

New America (June, 2023)

To help teacher preparation and credentialing leaders, policymakers, researchers, and even prospective teachers, gain a clearer view of the state and national landscapes for earning a first-time teaching credential, New America created a first-of-its-kind public database detailing the attributes and requirements of each available state pathway into teaching.

5. **In the News**

- **Moms for Liberty Emerges as a Force in the 2023 US Presidential Election**
Reuters (June 30, 2023)
 - **What Does the Looming ESSER Spending Deadline Mean for Teacher Shortages?**
K-12 Dive (July 10, 2023)
 - **School's Out. Should You Worry about the 'Summer Slide'?**
Scientific American (July 10, 2023)
 - **What's on Tap for School Nutrition Legislation**
Foodservice Director (July 11, 2023)
 - **Millions of Schools May Have to Eliminate Lead Dust under EPA Plan**
The Washington Post (July 12, 2023)
 - **Gov. Gretchen Whitmer Launching New Education-Focused State Department**
The Detroit News (July 12, 2023)
 - **Secretary Cardona Speaks Out About the Rise of AI and What It Means for Schools and Parents**
ABC News Live (July 13, 2023)
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 - **A Briefing and Conversation with the Institute of Education Sciences**
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 - **Homeroom with Education Leaders: Exploring the Power of Innovation in the Classroom**
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- **Breaking Barriers: Recognizing and Uplifting Gifted Students from Diverse Backgrounds**
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 - **H.R. 3935** - Securing Growth and Robust Leadership in American Aviation Act
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1. COSSBA Policy Priorities

BROADBAND CONNECTIVITY AND E-RATE

FCC UNVEILS \$200M FOR SCHOOL CYBERSECURITY

On Wednesday, July 12, Federal Communications Commission (FCC) Chair Jessica Rosenworcel **announced** that the agency is proposing a \$200 million program to strengthen school cybersecurity measures as major school districts struggle to recover from targeted attacks that have occurred since the onset of the COVID-19 pandemic. A planned notice of proposed rulemaking would seek comment on a three-year pilot program to support cybersecurity and firewall-related services for K-12 schools and libraries while the Biden administration taps other federal agencies to examine schools' digital defenses in a broader effort to secure critical organizations across the nation. The announcement of the pilot program is part of Rosenworcel's recently launched **Learn Without Limits initiative**, which looks to modernize the E-Rate program designed to help fund basic internet connectivity in schools and libraries. The pilot would fall under the **Universal Service Fund** and be separate from E-Rate so "gains in enhanced cybersecurity don't come at a cost of undermining E-Rate's success in promoting digital equity," according to the FCC. "To an outsider, cybersecurity might not be an obvious priority for schools and libraries. But to those of you working first-hand with education technology, cybersecurity is a major area of concern," Rosenworcel **said** during remarks she delivered to members of The School Superintendents Association. She continued, "Schools are increasingly a prime target for cyberattacks... and perhaps the most concerning is the rash of ransomware attacks on schools, including major attacks on districts in Minneapolis, Los Angeles and Baltimore." The notice of proposed rulemaking will require a full vote from FCC members. The text of the proposal will be released upon its adoption, according to the FCC.

COSN LAUNCHES DIGITAL EQUITY DASHBOARD TO CLOSE THE DIGITAL DIVIDE

On Wednesday, July 13, The Consortium for School Networking (CoSN) launched the **Digital Equity Dashboard** (DED), a tool designed to help school districts and communities leverage data to close digital equity gaps. The instrument integrates various national data sets into a comprehensive dashboard. According to CoSN, the DED provides school and community leaders with valuable data to inform decision-makers and address equity concerns by anonymizing the data and breaking it down into county, school district and zip code units. For example, school leaders can use the tool to identify the number of households without internet access within their attendance area and compare internet upload and download statistics to ensure all families have equitable access to high-quality broadband. The Dashboard also includes data related to health, educational attainment, income and other demographics, enabling school leaders to correlate outcomes to levels of internet access. "As a technology lead in my district, being empowered in the decision-making process with a robust data solution is invaluable," said Dr. Tom Ryan, Past CoSN chair and former chief information technology officer for Santa Fe Public Schools. "Having actionable, dependable data at our fingertips allows for precise decision-making and tailored resource allocation, driving the overall success of our district. Because when it comes to leading districts, information isn't just power — it's progress." The DED was developed in partnership with Innive and with support from Dell Technologies and

Google. In the coming months, CoSN plans to release case studies showcasing several partner school districts that have successfully integrated their district data.

TEACHER-PRINCIPAL TRAINING AND RECRUITMENT

TEACHER ADVOCACY GROUP EXAMINES DIVERSIFYING EDUCATOR WORKFORCE

On Thursday, July 13, The One Million Teachers of Color (1MToC) campaign held an event on Capitol Hill entitled, “Championing a Stronger, More Diverse Education Workforce: A Congressional Call to Action.” Celebrating the recent release of 1MToC’s [federal policy brief](#) under the same name, panelists and expert speakers convened to discuss innovative federal strategies to cultivate an educator workforce that reflects the racial, ethnic, and cultural diversity of our nation’s students. With [The New Teacher Project \(TNTP\)](#) serving as host, expert panelists included Maricela Aceves, a teacher with Yes Prep Northside Campus; Soya Moore, principal of Northwest Prep Academy; and Superintendent Dr. Joseph Davis of Ferguson-Florissant School District. The report influenced much of the conversation, with panelists offering strategic recommendations to reach the campaign’s goal of “adding one million teachers of color and thirty-thousand leaders of color to the education workforce over the next decade.” Principal Moore particularly highlighted the growing policy areas of teacher licensure reciprocity, diverse educational leadership programs, and transformative Grow Your Own programs being utilized to diversify the educator workforce. Many of Principal Moore and Dr. Jackson’s recommendations were recently highlighted in a report, “[The Shoulder Tap](#),” which elevated insights from educators of color on major barriers to increasing school leadership diversity. Congresswoman Alma Adams (D-NC) offered compelling remarks about her experience as an educator of color and support for the 1MToC campaign’s bold vision for increasing educational diversity. The event ended with a “Congressional Call to Action” urging adoption of federal solutions to better meet the scale of the teacher diversity crisis at hand.

LABOR DEPARTMENT APPROVES REGISTERED PRINCIPAL APPRENTICESHIPS

On Monday, July 10, North Dakota became the first state approved for a federally registered school principal apprenticeship program, with an announced [approval](#) from the Department of Labor. The Labor Department officially recognized a new model for the “K-12 principal” occupation as eligible for registered apprenticeship, based on an application from North Dakota’s Department of Public Instruction. The application was co-sponsored by the National Center for Grow Your Own and the Council of Chief State School Officers. The model is similar to one that [already exists for teachers](#) and aims to provide a solid career pathway benefiting both districts and principals.

CHILD NUTRITION

OPERATING SCHOOL NUTRITION AS THE NATION RECOVERS FROM THE PANDEMIC

Food Research and Action Center (June, 2023)

This [report](#) reveals that when school meals are offered free of charge, and when breakfast service is integrated into the school day, participation increases and children have access to the nutrition necessary for success.

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2. Budget and Appropriations Wrap-Up

On Friday morning, the House Labor, Health and Human Services and Education Appropriations Subcommittee approved its annual spending bill after [a brief mark-up](#) that consisted of

statements and a final vote. **The bill** has been criticized by Democrats and education advocates for the deep cuts it proposes to the Department of Education and its programs. Representative Rosa DeLauro (D-CT), who is the Ranking Member on the Subcommittee as well as the full committee, **had sharp comments** for her Republican colleagues at the mark-up. She said, in part, “While I am horrified by this bill, it tells the story of where the majority seeks to take education in this country. Republicans have made it clear they are opposed to public education and seek to destroy it. Quality education will no longer be accessible to tomorrow's middle class – but only the purview of the rich. I must underscore that point – this is no messaging bill. This is their view of America. I am taking Republicans at their word, as should all of the American people – that this is your agenda; this is what you want to do. When 161 House Republicans voted earlier this year to eliminate all elementary and secondary education funding at the Department of Education in the Massie Amendment to HR 5, I was horrified, but that was just the beginning.”

Subcommittee Chairman Robert Aderholt (R-AL) **had his say as well**. “As it has been said numerous times – inflation is a tax on every single American. Moreover, it is a tax borne disproportionately on the low-income. We cannot continue to make our constituents pay for our reckless DC Beltway spending. At some point, we must stop the out-of-control spending spree that we have seen and experienced in this nation....Title I grants to states are cut by nearly 80 percent, or more than 14 billion dollars. While Title I grants do support school districts everywhere, including rural schools in districts like my own, these funds disproportionately support big city public schools: the same public schools that failed to educate the most-vulnerable children entrusted to them, by closing their doors for almost two years.”

While both chambers are working diligently on the annual spending bills and hoping to get as much work done as possible this month, House Speaker Kevin McCarthy (R-CA) will likely find it difficult to keep his caucus united on the floor. Moderates don't want severe cuts in some popular domestic programs while fiscal hawks think the bills being developed are still too big. He has some pretty tricky math ahead as he can only afford to lose four votes on any measure when Democrats are unified in opposition.

Advocates for every cause have much work ahead as they and everyone else in Washington, DC, count the days until the August recess.

How does this impact State School Board Associations?

House Labor, Health and Human Services and Education funding bill would provide the Department of Education with \$67.4 billion in new discretionary funding — a 15 percent reduction compared to this year. K-12 spending would see drastic losses—the Title I cut referenced in Chairman Aderholt's remarks would amount to a \$14.7 billion reduction in spending, leaving about \$3.7 billion for Title I grants. The bill would also rescind more than \$10 billion in K-12 education funding that was already approved by Congress and that states and schools are expecting this fall. The bill eliminates funding for at least 16 Education Department programs, and all Congressionally-directed projects (“earmarks”), which eliminates \$7 billion in funding that is currently supporting education. All funds that support teachers would be eliminated, including Title II, Part A funds, Teacher and School Leader Incentive Grants, Teacher Quality Partnerships and other programs. The bill also proposes to eliminate funding for the Preschool Development Program at the Health and Human Services Department. In a year when level funding might be considered a win, the Nita M. Lowey 21st Century Community

Learning Centers program and the Title IV, Part A program are slated to receive the same amounts as in FY 2023, \$1.3 billion and \$1.4 billion, respectively. (A Committee-prepared summary of the bill is [here](#).)

While the education advocacy community is alarmed by funding levels for education programs in this bill, there is some comfort in knowing that Senate appropriators will develop a spending bill for the same agencies that will look very different. Senate Appropriations Committee Chair Patty Murray (D-WA) and Ranking Member Susan Collins (R-ME) have pledged to work together to write their bills and start with much higher numbers. The Senate version of the FY 2024 Labor, Health and Human Services and Education spending bill is expected later this month.

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3. In Brief – Last Week in Washington

SENATE AFTERSCHOOL CAUCUS HOSTS BRIEFING ON HELPING YOUTH SUCCESS

On Wednesday, July 12, the bipartisan [Senate Afterschool Caucus](#) held a briefing in partnership with the [Afterschool Alliance](#) and the [National Summer Learning Association](#) (NSLA) entitled, “Afterschool and Summer Learning Programs: Helping Youth Succeed.” With Afterschool Alliance Executive Director Jodi Grant providing opening remarks on the importance of 21st Century Community Learning Centers (21st CCLCs), the briefing featured a panel of afterschool program directors, national and statewide policymakers, and an afterschool participant to discuss how out-of-school learning programs are making a positive difference for youth, families, and communities. Panelists included Angela Mickens, program director of On the Road Collaborative; Katie Landes, director of the Georgia Statewide Afterschool Network (GSAN); and afterschool participant Sophia Owen who took part in the [Million Girls Moonshot 2023 Program](#). Amobi Okugo, founder of OK U GO Foundation and A Frugal Athlete, moderated as Mickens and Owen both shared rich experiences of how federally-funded afterschool programs, and in particular 21st CCLCs, are serving as vital resources for students’ emotional, academic, and professional development. Landes offered strategic recommendations for afterschool directors and statewide policymakers on ways to utilize COVID-19 relief packages, Temporary Assistance for Needy Families (TANF), and 21st CCLC funding to maximize programmatic outcomes from summer learning and afterschool. While various federal policies have transformed the landscape of quality and affordable programs available to youth, 25 million families would enroll their children if they had the opportunity and resources to do so. Many programs, as detailed by the panelists, provide crucial career learning opportunities, internship and apprenticeship skills, and mental health services that too many students are without access to during traditional school hours. Torani’s Lisa Lucheta and former Tiffany & Co President Jim Quinn followed with remarks about the growing role of the private sector in investing in quality afterschool programs and recognizing the importance of early career exposure for marginalized students. Panelists and speakers celebrated the 25th anniversary of 21st CCLCs and investments from Congress, states, and businesses into expanding the availability of affordable, well-resourced afterschool and summer learning programs. Staffers Brennan Barber and Karen McCarthy provided remarks on behalf of Senators Tina Smith (D-MN) and Lisa Murkowski (R-AK) who co-chair the bipartisan Senate Afterschool Caucus, concluding with

strong supporting remarks for the work of the Afterschool Alliance, NSLA, and all afterschool programs in meeting the needs of future generations.

DEBRIEFING SCOTUS RACE-BASED ADMISSIONS RULING

On Thursday, July 13, Education Reform Now held an event to examine the recent United States Supreme Court (SCOTUS) decision to overturn race based admissions in higher education, the implications of the decision, and what educators, policymakers, and advocates can do to protect diversity and equity in admissions. The event featured remarks from Legal Defense Fund Legal Counsel Michael Turnage Young and a panel discussion with *USA Today's* Chris Quintana; CJ Powell from the National Association for College Admission Counseling (NACAC); Dr. Julie Park, associate professor for the University of Maryland; and James Murphy, Education Reform Now's deputy director of higher education policy. Turnage Young provided a 50-year history of affirmative action policies and practices, as well as an explanation on why SCOTUS recently overturned Court precedent on the matter. Powell spoke to the increased role high school counselors and college admissions officers will now play in ensuring that underrepresented students are aware of the exceptional postsecondary education opportunities that exist and that colleges and universities must continue to build relationships with marginalized communities, while Park warned that the ruling will likely result in a severe enrollment decline among African-American and Latino students. She elaborated on her own collegiate experience with affirmative action and pointed out that schools across the United States will need to increase the dollars they invest in diversity programs so that improvements made over the years as a result of affirmative action policies are not diminished. Murphy pressed that institutions should remain thoughtful in how they react to the SCOTUS ruling to ensure the decision is not being misinterpreted; he pointed to the State of Missouri's decision to end race-based scholarships. Panel members additionally touched on legacy admission, a practice in which colleges give a preference to the children of graduates when deciding which students to admit. Murphy specifically recommended that private institutions rely less on legacy admissions following the SCOTUS decision. Otherwise, he argued, schools relying on those admission practices could experience major setbacks in enrollment diversity efforts. He similarly warned that schools not immediately resort to more traditional, and perhaps outdated, recruitment pipelines before considering other creative admissions practices that might protect and continue to advance campus diversity. Lastly, the panel agreed on the significance in considering race in college admissions, and stressed that the Court's decision does not take away the positive experience affirmative action policies have provided to so many college applicants.

SENATE FINANCE COMMITTEE EXAMINES 25 YEARS OF CHILD TAX CREDIT

On Thursday, July 13, The Senate Finance Subcommittee on Taxation and IRS Oversight held its first hearing this Congress titled, "Assessing 25 Years of the Child Tax Credit." The hearing allowed Committee Members to review the Child Tax Credit's (CTC) efficacy in easing financial burdens on American families and to discuss modifications to the credit. The panel heard testimony from University of Michigan Associate Professor Dr. Katherine Michelmore; Center for Law and Social Policy President and Executive Director Indivar Dutta-Gupta; American Enterprise Institute Senior Fellow and Deputy Director of the Center on Opportunity and Social Mobility Dr. Kevin Corinth; and American Enterprise Institute Senior Fellow and Rowe Scholar Dr. Angela Rachidi. Subcommittee Chairman Michael Bennet (D-CO) opened with remarks stating how the CTC has made it easier for families to afford rent, groceries, child

care, and numerous other expenses that come with raising a child in America. “At its best, the Child Tax Credit has lifted nearly 2 million children out of poverty and demonstrated that we don’t have to accept, in the wealthiest country in the world, one of the highest levels of childhood poverty in the industrialized world as a permanent feature of our economy or our democracy,” he said. Bennet applauded Republicans for historically championing the CTC, noting that in 1994 they were the first to officially embrace the credit. He then called attention to the [American Family Act of 2019](#), a bill that he introduced with Senator Sherrod Brown (D-OH) that countered the Republican-led [2017 Tax Cuts and Jobs Act CTC temporary expansion](#) by making the CTC fully refundable and cutting taxes for the poorest families and the middle class. Subcommittee Ranking Member John Thune (R-SD) [touted](#) the 2017 Tax Cuts and Jobs Act for its CTC expansion, yet noted that it is set to expire in 2026. “If allowed to happen, families in South Dakota and across the nation would see their Child Tax Credit benefit cut in half and back to 2017 levels. Therefore, it is my hope that my colleagues on the Finance Committee and in the Senate see the necessity for this expanded Child Tax Credit to not be allowed to simply expire in just a few short years,” he said. Thune followed by criticizing [CTC temporary changes that were included in the American Rescue Plan](#) and his colleagues who favor making them permanent, saying it should not have been extended to “children who are almost adults.” He further criticized those on the other side of the aisle for “turning the Child Tax Credit into universal basic income,” arguing that it is both “duplicative and counterproductive.” Several witnesses testified that the current CTC benefit structure prevents over 25 percent of the country’s poorest children from receiving the full benefit, while benefitting more children at the top of the income distribution and pressed that Congress make the CTC permanent and fully refundable. Meanwhile, representatives from the American Enterprise Institute argued that the costs of doing such have been “overlooked” and the benefits “oversold” and could potentially discourage employment and misdirect important federal benefits. A recording of the hearing and witness testimony can be found [here](#).

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4. New Publications

[Federal Funding Sources for Community Schools](#)

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This report includes a comprehensive but not exhaustive description and list of federal programs that could fund community schools. While most community schools are funded by a combination of federal, state, local, public, and private funds, this report focuses on the numerous federal opportunities to start, support, and sustain whole child approaches to learning and development through community schools.

[National Scan of Pathways to Becoming a First-Time Teacher](#)

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To help teacher preparation and credentialing leaders, policymakers, researchers, and even prospective teachers, gain a clearer view of the state and national landscapes for earning a first-time teaching credential, New America created a first-of-its-kind public database detailing the attributes and requirements of each available state pathway into teaching. This resource can guide reflection and innovation as states seek to balance the inherent tensions between quantity, quality, and diversity that are present when shaping pathways into teaching and determining if and how teachers entering via these pathways can progress once in the profession.

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5. In the News

Moms for Liberty Emerges as a Force in the 2024 US Presidential Election

Reuters (June 30, 2023)

What Does The Looming ESSER Spending Deadline Mean For Teacher Shortages?

K-12 Dive (July 10, 2023)

School's Out. Should You Worry about the 'Summer Slide'?

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Labor Department Approves Registered Principal Apprenticeships

K-12 Dive (July 12, 2023)

Gov. Gretchen Whitmer Launching New Education-Focused State Department

The Detroit News (July 12, 2023)

Secretary Cardona Speaks Out About the Rise of AI and What It Means For Schools And Parents

ABC News Live (July 13, 2023)

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THIS WEEK IN WASHINGTON

6. Weekly Calendar

Monday, July 17, 2023

Webinar: Early Efforts | Technology in Early Childhood: Risks and Opportunities

Subject: The Hunt Institute will hold a webinar on the risks and opportunities of technology into the lives of young children.

Participants: Kris Perry, executive director, Children and Screens; Dr. Victor Lee, director of data interactions and STEM teaching and learning lab, Stanford University; and Dr. Deborah Rosenfeld, senior research associate, Education Development Center.

Time: 2:00 p.m.

Registration: Live stream available [here](#).

Wednesday, July 19, 2023

Webinar: A Briefing and Conversation With the Institute of Education Sciences

Subject: The Institute for Education Sciences (IES) will hold a webinar to examine a proposal for using funding to create a National Center for Advanced Development in Education (NCADE), which would support “quick-turnaround, high-reward, scalable solutions” and research to significantly improve outcomes for all students. As proposed, NCADE would follow a model like that of the Defense Advanced Research Projects Agency (DARPA) to create the extra flexibility, staffing, interdisciplinary perspectives and practice orientation needed to achieve breakthroughs in education tools and practices.

Participants: Elizabeth Albro, PhD, commissioner of education research, Institute of Education Sciences, U.S. Department of Education; Mark Schneider, PhD, director, Institute of Education Sciences, U.S. Department of Education; and Vivian Tseng, PhD, founder and CEO, Foundation for Child Development.

Time: 12:30 p.m.

Registration: Register [here](#).

Thursday, July 20, 2023

Webinar: Homeroom with Education Leaders | Exploring the Power of Innovation in the Classroom

Subject: The Hunt Institute will hold a webinar on the development and implementation of new teaching techniques such as personalized teaching.

Participants: Dr. Callie Edwards, acting director, Program Evaluation and Education Research, The Friday Institute; LaVerne Srinivasan, vice president, National Program and Program Director, Education, Carnegie Corporation of New York; David Cook, director of innovative learning, Office of Continuous Improvement and Support, Kentucky Department of Education; and Cynthia Leck, partner, Transcend.

Time: 2:00 p.m.

Registration: Register [here](#).

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7. Future Hearings and Events

Tuesday, July 25, 2023

Webinar: Race & Education | Breaking Barriers: Recognizing and Uplifting Gifted Students from Diverse Backgrounds

Subject: The Hunt Institute will hold a webinar on the expansion and access of gifted programming in underperforming urban districts.

Participants: Kristen Seward, clinical associate professor, Teacher Certification Advisor, and Associate Director of the Gifted Education Research & Resource Institute (GER²I), Purdue University; and Jack A. Naglieri, Ph.D. emeritus professor, George Mason University.

Time: 2:00 p.m.

Contact: Register [here](#).

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8. On The Floor of Congress This Week

Senate Floor:

- Consideration of nominations
- [S. 2226](#) - National Defense Authorization Act for Fiscal Year 2024

House Floor:

- [H.R. 3941](#) - Schools Not Shelters Act
- [H.R. 3935](#) - Securing Growth and Robust Leadership in American Aviation Act

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9. Links for Up-to-Date Information on Hearings, Legislation, and Events

[U.S. House and Senate 2023 Schedule](#)

[U.S. Department of Education](#)

[U.S. Senate Committee on Health, Education, Labor and Pensions](#)

[U.S. House Committee on Education and Labor](#)

[U.S. Senate Budget Committee](#)

[U.S. House Budget Committee](#)

[Congressional Budget Office](#)

[Federal legislative information](#)

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10. About BPAG

Bose Public Affairs Group is a full-service government affairs and public relations consulting firm that has built a reputation for producing results. We partner with clients committed to excellence in education and other social services to achieve policy and advocacy success by:

- leveraging our expertise and passion;
- strategizing intelligent solutions; and,
- Creating meaningful impact.

Our team includes long-term insiders in education policy from Pre-K through higher education, innovative thinkers and savvy strategists that provide a comprehensive array of customized client services. We have the knowledge, skills, and relationships that are necessary for successful advocacy at all levels. From grassroots to grass tops and everything in between, our broad-based legislative practice approaches every project with the same degree of determination and professionalism. BPAG provides expertise in a variety of services:

- Government Relations
- Research and Analysis
- Advocacy Training
- Association Management
- Strategic Communications
- Policy Events

For more information, please visit our [website](#).

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