



The Consortium of State School Boards Associations
Weekly Education Report
LAST WEEK IN WASHINGTON

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Jared Solomon, Editor

jsolomon@bosepublicaffairs.com

Della Cronin, Editor

dcronin@bosepublicaffairs.com

Bob Moran, Editor

rmoran@bosepublicaffairs.com

Sarah Lamson, Deputy Editor

slamson@bosepublicaffairs.com

The COSSBA Education Report, a weekly publication, provides an executive summary of public policy issues affecting American K-12 education and employment. **Please use the bookmarks below to navigate to your area of interest:**

1. **News, Publications, & Updates on COSSBA Policy Priorities**

• **Funding**

• **ED Gets \$82B in Biden’s Fiscal Year 2025 Budget Request, 4%**

Increase: On Monday, the Biden-Harris Administration released the President’s Budget for Fiscal Year 2025. In terms of education, the Budget will invest in evidence-based strategies and partnerships that will help improve learning conditions, build pathways to college and careers, and increase postsecondary education affordability and access.

• **Teacher Recruitment and Retention**

• **UPenn Leaders Highlight University Educator Prep Programs:** On Tuesday, EdPrepLab hosted a webinar titled, “Culturally Responsive and Sustaining Educator Preparation at the University of Pennsylvania.” The virtual event featured faculty and administrators from the University of Pennsylvania Graduate School of Education to discuss certain strategies they have found useful when incorporating culturally responsive and

sustaining practices in four of the University's educator preparation programs.

2. **Budget and Appropriations Wrap-up**

- **Impact on State School Board Associations**

3. **In Brief – Last Week in Washington**

- **New America Examines Inequality Between America's School Districts:** On Monday, New America held a webinar titled, "Segregation, the Suburbs, and Education Funding: Kids and Schools in America's Unequal Communities." Delving into the racial and economic divides between neighboring school districts, the panelists discussed how these divisions exacerbate racial inequity in the United States.
- **Campaign for Grade Level Reading Discusses Afterschool Programs:** On Tuesday, the Campaign for Grade Level Reading held a webinar titled, "Expanding Learning = Expanded Recovery: How Afterschool Programs Drive Student Progress." Unpacking recent research findings and supportive policies, the panelists discussed how afterschool programs have and continue to make a significant impact on academic and developmental outcomes.
- **Sens. Hickenlooper, Braun, Kaine Examine Youth Apprenticeships:** On Tuesday, the Senate Health, Education, Labor and Pensions Subcommittee on Employment and Workplace Safety held a hearing on "Youth Apprenticeships: Building Partnerships, Strengthening Career Pathways."
- **ED Reminds Schools of Legal Obligation to Address Discrimination:** On Thursday, the Department of Education's Office for Civil Rights reminded schools of their obligations to address discrimination against Muslim, Arab, Sikh, South Asian, Hindu, and Palestinian students.

4. **New Publications**

- **Overview of the 21st CCLC Annual Performance: 2021-2022**
US Department of Education (March 2024)
The Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) program provides students in high-need communities with access to high-quality, out-of-school time programming. In this annual performance report, data were analyzed to report on the Government Performance and Results Act performance indicators associated with the 21st CCLC program.

5. **In the News**

- **How Can Artificial Intelligence Play a Role in Teaching and Providing Feedback to Students?**
PBS News Hour (March 14, 2024)
- **Hackers are Targeting a Surprising Group of People: Young Public School Students**
NPR (March 12, 2024)
- **Schools are Hiring More Teachers Than Ever. So Why Aren't There Enough of Them?**
USA Today (March 12, 2024)

- **Concerns Increase Around ESSER Underspensing, Fiscal Cliffs in Last Year of Aid**
K-12 Dive (March 11, 2024)
- **Texas Places State's Largest Charter School Network Under Conservatorship**
The 74 (March 11, 2024)
- **Biden Proposes 3.9% FY 2025 Increase for Education Department**
K-12 Dive (March 11, 2024)
- **How Schools Can Increase Their Chances of Winning Federal Cybersecurity Funding**
EdTech Magazine (March 8, 2024)

6. **Weekly Calendar - What's coming up this week?**

- **Getting K-12 Right:** The American Enterprise Institute for Public Policy Research (AEI) will hold a discussion on "Getting K-12 Right."
Tuesday at 4pm ET
- **House Appropriations Labor-H Subcommittee Hearing on FY25 Budget:** The House Appropriations Labor, Health and Human Services, Education and Related Agencies Subcommittee will hold a hearing on "FY2025 Budget Request for the Department of Health and Human Services."
Wednesday at 10am ET
- **Tackling Critical Teacher Shortages-Insights on Federal Policies and Programs:** The Learning Policy Institute will hold a briefing to discuss research on the state of the educator workforce, evidence-based approaches to address teacher shortages, and more robust federal strategies that could help ensure a well-prepared, diverse, and stable educator workforce.
Wednesday at 4pm ET
- **Promising Pathways Through Experiential Learning:** The Albert Shanker Institute, the American Federation of Teachers, and the Center for American Progress will hold an event to highlight various facets of experiential learning, ranging from career and technical education to the arts, music, and action civics. Through student-centered approaches, participants will delve into how experiential learning cultivates deeper understanding and equips students with the skills necessary for promising careers across diverse fields.
Thursday at 9am ET
- **House Budget Committee on FY25 Request:** The House Budget Committee will hold a hearing on "The President's FY2025 Budget Request."
Thursday at 10am ET
- **House Appropriations Agriculture Subcommittee FY25 Agriculture Budget:** The House Appropriations Agriculture, Rural Development, Food and Drug Administration, and Related Agencies Subcommittee will hold a hearing on "FY2025 Budget Request for the Department of Agriculture."
Thursday at 10am ET
- **House Oversight Subcommittee on White House AI Order:** The House Oversight and Accountability Cybersecurity, Information Technology, and

Government Innovation Subcommittee will hold a hearing on "White House Overreach on AI."
Thursday at 10am ET

7. **Future Hearings & Events**

- **NSF Math and Physical Sciences Advisory Committee Meeting**: The National Science Foundation will hold a meeting of the Advisory Committee for Mathematical and Physical Sciences, Tuesday, and Wednesday.
March 26 at 10am ET
- **National Board on Education Sciences Meeting**: The Department of Education will hold a virtual meeting of the National Board for Education Sciences (NBES). Agenda includes: Discussion of and voting on reports from NBES subcommittees; Discussion of Health, Education, Labor and Pensions ranking member Bill Cassidy, (R-La.), report to the Senate Health, Education, Labor, and Pensions Committee, with remarks from P. David Pearson, professor at the University of California Berkeley, Leslie Fenwick, professor at Howard University, Mary Helen Immordino-Yang, professor at the University of Southern California, and Robert Jaegers, vice president of research at Collaborative for Academic, Social, and Emotional Learning
March 29 at 10am ET

8. **On The Floor of Congress This Week**

- **Senate floor**: Consideration of nominations
- **House floor**:
 - **H.R. 1121** – Protecting American Energy Production Act (Sponsored by Rep. Duncan / Natural Resources Committee)
 - **H.R. 6009** – Restoring American Energy Dominance Act (Sponsored by Rep. Boebert / Natural Resources Committee)
 - **H. Con. Res. 86** – Expressing the sense of Congress that a carbon tax would be detrimental to the United States economy (Sponsored by Rep. Zinke / Ways and Means Committee)
 - **H.R. 7023** – Creating Confidence in Clean Water Permitting Act (Sponsored by Rep. Rouzer / Transportation and Infrastructure Committee)
 - **H. Res. 987** – Denouncing the harmful, anti-American energy policies of the Biden administration, and for other purposes (Sponsored by Rep. Newhouse / Energy and Commerce Committee)
 - **H.R. 1023** – To repeal section 134 of the Clean Air Act, relating to the greenhouse gas reduction fund (Sponsored by Rep. Palmer / Energy and Commerce Committee)
 - *Additional legislative items related to FY 2024 appropriations are expected.*

9. **Important U.S. House and Senate Links**

10. **About BPAG**

1. COSSBA Policy Priorities

FUNDING

ED GETS \$82B IN BIDEN'S FISCAL YEAR 2025 BUDGET REQUEST, 4% INCREASE

On Monday, the Biden-Harris Administration released the President's Budget for Fiscal Year (FY) 2025. Following historic progress made since the President took office, the Budget aims to lower costs for working families, protect and strengthen Social Security and Medicare, invest in America and the American people, and reduce the deficit by cracking down on fraud, cutting wasteful spending, and increasing taxes on wealthy corporations. In terms of education, the Budget will invest in evidence-based strategies and partnerships that will help improve learning conditions, build pathways to college and careers, and increase postsecondary education affordability and access. The proposed budget requests \$82.4 billion in discretionary Budget Authority, marking a \$3.1 billion or 4.0 percent increase from the FY 2024 annualized Continuing Resolution (CR) level. With these resources, the Department of Education (ED) plans to enhance academic excellence by investing in high-need schools and student recovery by providing \$18.6 billion for Title I and \$14.4 billion for Individuals with Disability Education Act Part B. In addition, it aims to eliminate the educator shortage and support student mental health and well-being through a \$216 million investment for School Safety National Activities. With the goal of promoting global engagement, ED will also provide \$940 million to support English learners and \$1.5 billion for Career and Technical Education state grants. Lastly, ED plans on using these funds to reduce higher education costs through increasing Pell Grant awards, proposing the elimination of origination fees on Federal Direct student loans, and establishing partnerships to make two years of community college free for first-time students and workers wanting to reskill. Further details on the ED's FY 25 budget can be found [here](#).

TEACHER RECRUITMENT AND RETENTION

UPENN LEADERS HIGHLIGHT UNIVERSITY EDUCATOR PREP PROGRAMS

On Tuesday, EdPrepLab hosted a webinar titled, "Culturally Responsive and Sustaining Educator Preparation at the University of Pennsylvania." The virtual event featured faculty and administrators from the University of Pennsylvania (UPenn) Graduate School of Education to discuss certain strategies they have found useful when incorporating culturally responsive and sustaining practices in four of the University's educator preparation programs. Patrick Sexton, executive director of UPenn's Teacher Education Program, summarized the program's overarching goals, including its commitment to justice and equity to form student-centered, practice-based educator preparation for Pennsylvania. Nicole Carl, director of UPenn's Urban Teaching Residency, underscored how the program is designed for training first-year teachers to enact equity-focused practices aligned with the science of learning and development in Philadelphia schools. Meanwhile, the Urban Teaching Apprenticeship, Director Christopher Dean explained, is an apprenticeship developed for recent college graduates to begin working with experienced mentors in urban Philadelphia schools. Dean emphasized the programs' goal of giving new graduates a full year of experience based on research-informed teaching before seeking employment. Charlotte Jacobs, director of the Independent School Teaching Residency, emphasized the program's commitment to novice educators interested in teaching at independent schools across the country, and Jessica Richard, the UPenn School Leadership Program's associate director, explained how this program is designed for experienced educators transitioning to school leadership, serving both Philadelphia public schools and independent schools in the US. Based on

an accelerated executive cohort model, Richard noted how this program seeks to equip educators with the skills school leaders need. Breakout rooms were formed so audience members could have conversations about specific practices and challenges with each program director. A recording of the webinar can be found [here](#).

[Back to top](#)

2. Budget and Appropriations Wrap-Up

Earlier this month, Congress approved a package of six spending bills that averted—yet again—a partial federal government shutdown. Congress continues to work on a second package that includes the remaining six funding bills, including the FY 2024 Labor, Health and Human Services and Education spending bill. The deadline for those efforts is March 22nd—this Friday.

Advocates expected text of the package to be available over the weekend, but that was not the case. It was reported last week that policy and funding decisions in the Homeland Security bill and the State and Foreign Operations bill are slowing progress on the package.

The House and Senate have just a few days to debate and pass the measure before a two-week recess.

This week will be among the busiest for advocates and Capitol Hill staff. Fly-in season is in full swing, and hundreds of groups are descending upon legislators' offices. Spring break school trips are crowding sidewalks, and the famed cherry blossoms are as beautiful as ever.

How does this impact State School Board Associations?

At an event last week, House Appropriations Committee Ranking Member Rosa DeLauro (D-CT) said that education advocates will be relieved that the education spending in the bill will not resemble the proposal developed by House Republicans last year. However, since the allocation for the bill is lower than FY 2023 levels, increases would be few and level funding should be considered a win. That means there will likely be at least some cuts to education programs.

While we continue to watch the FY 2024 process, the FY 2025 process has begun with the release of President Biden's FY 2025 budget request last Monday. For the Department of Education, President Biden has requested \$82 billion in discretionary funding, which is an increase of \$3.1 billion over the final FY 2023 figure for the agency. (*Final FY 2024 figures remain unavailable as Congress continues to work on this year's bill.*) Compared to FY 2023, the agency's funding total includes modest increases of \$200 million each for Title I and for special education state grants, along with increases for the two other special education state grant programs and for personnel preparation. The budget request also increases the maximum Pell grant award.

The budget also proposes a new mandatory spending program. According to Secretary of Education Miguel Cardona's [statement](#) on the request, the President is asking Congress to spend "\$8 billion in mandatory funding to support States and schools to meet the critical needs of their students by increasing student attendance and engagement; providing high-dosage tutoring; and expanding summer, extended, and afterschool learning opportunities." The President will have to convince allies on Capitol Hill to support his request if this new initiative is to come to fruition—a task made more difficult by partisan politics and the complications created by an Election Year.

3. In Brief – Last Week in Washington

NEW AMERICA EXAMINES INEQUALITY BETWEEN AMERICA'S SCHOOL DISTRICTS

On Monday, New America held a webinar titled, “Segregation, the Suburbs, and Education Funding: Kids and Schools in America’s Unequal Communities.” The event was led by Nirvi Shah, executive editor of The Hechinger Report, and featured a panel of education experts – Zahava Stadler, project director of the Education Funding Equity Initiative, and Benjamin Herold, award-winning journalist and fellow with the Learning Sciences Exchange at New America. Delving into the racial and economic divides between neighboring school districts, the panelists discussed how these divisions exacerbate racial inequity in the United States. Stadler began by sharing details from a recent New America [study](#), revealing that the average school district in the U.S. had a 15.8 percent school-age poverty rate in 2021; and that there was, on average, a 5.2 percent poverty-gap between neighboring school districts. She attributed these disparities to intentional policy choices made by every level of government, including redlining, discriminatory mortgage lending, exclusionary zoning, and unfair property assessments. Drawing from his latest book, *Disillusioned*, Herold discussed the growing inequities within suburban school systems. He emphasized that the flight to suburbia has often been predicated on the ability to exclude, both racially and economically. To help address this issue, the panelists recommended the expansion of charter schools, shared financial responsibility for school facilities at the state level, and the redrawing of school district boundaries to make schools more racially and economically integrated. While acknowledging the substantial work ahead, Stadler and Herold urged states to shift focus from merely compensating for these disparities to addressing the root causes, such as underlining residential segregation and the inequitable school finance system. A recording of the webinar can be found [here](#).

CAMPAIGN FOR GRADE LEVEL READING DISCUSSES AFTERSCHOOL PROGRAMS

On Tuesday, the Campaign for Grade Level Reading held a webinar titled, “Expanding Learning = Expanded Recovery: How Afterschool Programs Drive Student Progress.” The event was led by Hilary Jones, director of Professional Learning Foundations, Inc., and featured a panel of education experts – Andrew Francis, director of Evaluation Services Foundations, Inc.; Katie Landes, director of Georgia Statewide Afterschool Network; Jen Rinehart, senior vice president of strategy and programs Afterschool Alliance; and Denieka Wicker, senior regional director of operations at Prince George’s County Boys and Girls Club of Greater Washington. Unpacking recent research [findings](#) and supportive policies, the panelists discussed how afterschool programs have and continue to make a significant impact on academic and developmental outcomes. Francis began by underscoring the importance of afterschool programs in meeting student cognitive, emotional, and academic needs. Identifying key criteria of success, he emphasized the significance of having a clear program design driven by data, engaging staff, and youth leadership. Rinehart discussed the impact of American Rescue Plan (ARP) investments on afterschool and summer opportunities, highlighting the roughly \$10 billion put to work to provide more opportunity for an estimated five million youth. While acknowledging the positive impact of this funding, she raised concerns about its inadequacy, stating that \$10 billion represents only a small fraction of the potential support. Rinehart also highlighted the challenges faced by afterschool and summer providers in securing ARP funding, emphasizing that nearly half of providers experienced increased in-person service costs in the last year. The panelists concluded by providing recommendations to program providers on securing additional funding. They reinforced the need for providers to demonstrate the worth

of afterschool investments, leverage remaining funds, and amplify the voices of youth and their families. A recording of the webinar can be found [here](#).

SENS. HICKENLOOPER, BRAUN, KAINE EXAMINE YOUTH APPRENTICESHIPS

On Tuesday, the Senate Health, Education, Labor and Pensions Subcommittee on Employment and Workplace Safety held a [hearing](#) on “Youth Apprenticeships: Building Partnerships, Strengthening Career Pathways.” The bipartisan hearing highlighted legislation championed by Senators Hickenlooper and Braun, the [Youth Apprenticeship Advancement Act](#) (S. 2363) to establish a five-year competitive grant program for workforce training for in-demand careers, targeted for the training needs of 16-22 year olds. The only Subcommittee Members in attendance were Subcommittee Chair John Hickenlooper (D-CO), Subcommittee Ranking Member Mike Braun (R-IN), and Senator Tim Kaine (D-VA). Witnesses included Steve Day, Cherry Creek Innovation Campus Principal (Colorado); Wesley Patch with wind energy company Vestas Americas (Colorado); Brad Rhorer with Ascend Indiana; and Denise Tugade, a former member of the California Youth Apprenticeship Council. Chair Hickenlooper’s opening remarks noted that many students enroll and fail to complete college, and businesses struggle to build workforce pipelines. To address this gap in workforce and apprenticeship training, he introduced the *Youth Apprenticeship Advancement Act* with Senator Braun to expand apprenticeship programs across the country. Ranking Member Braun noted that his state has been a leader in developing workforce training programs. Braun continued to note the high investment in apprenticeship programs by the state of Indiana, and as for his legislation with Senator Hickenlooper, he said that the bill “does not discriminate against industry recognized credentials” and gives “no priority for labor unions.” Each witness underscored the benefits of S. 2363 if passed, with Patch saying, “It will allow more businesses to give opportunities for our youth to be paid to learn and gain knowledge for better stronger skilled workforce in the future.” As with most discussions on apprenticeship programs, the witness panel additionally emphasized the importance of public and private partnerships, particularly with the K-12 system when it comes to youth apprenticeships. “Lastly, what is critically needed for this model to work is partnership between educators, labor, employers, and intermediaries, as well as connections to registered apprenticeships,” Tugade said. Senator Kaine during his remarks noted his position as Co-Chairman, along with Senator Mike Braun, of the Career and Technical Education Caucus, as well as his introduction with Braun of the *Jumpstart Our Businesses by Supporting Students (JOBS) Act of 2023 (S. 161)*, a bill that expands student eligibility for Pell Grants by establishing the Job Training Federal Pell Grant program. Sen. Kaine stated that he’s “excited to see a real renaissance in career and technical education in our K-12 systems, all across the country.” Witness testimony and an archived recording of the hearing can be found [here](#).

ED REMINDS SCHOOLS OF LEGAL OBLIGATION TO ADDRESS DISCRIMINATION

On Thursday, the Department of Education’s Office for Civil Rights (OCR) reminded schools of their obligations to address discrimination against Muslim, Arab, Sikh, South Asian, Hindu, and Palestinian students. This reminder, sent as a [Dear Colleague Letter](#), is one component of the Biden-Harris Administration’s forthcoming [National Strategy to Counter Islamophobia and Related Forms of Bias and Discrimination](#) and was issued ahead of the [International Day to Combat Islamophobia](#), which is observed on Friday, March 15. The letter reminds schools of their legal obligation under Title VI of the Civil Rights Act of 1964 (Title VI) and its implementing regulations to provide all students with a school environment free from discrimination based on race, color, or national origin, including shared ancestry or ethnic characteristics. Further, the letter

explains that schools that receive federal financial assistance from the Department of Education (ED) have a responsibility to address discrimination against students, including Muslim, Arab, Sikh, South Asian, Hindu, and Palestinian students, when the discrimination involves racial, ethnic, or ancestral slurs or stereotypes; is based on a student's skin color, physical features, or style of dress that reflects both ethnic and religious traditions; or is based on the country or region where a student is from or is perceived to have come from. The release of the letter continues ED's work in advancing the Biden-Harris Administration's National Strategy to Counter Islamophobia and Related Forms of Bias and Discrimination. In November, ED issued a [fact sheet](#) outlining various resources to keep students safe in the classroom and on campuses. Senior administration officials have also conducted site visits to schools and institutions of higher education, as well as [held listening sessions](#) with impacted communities. In addition to the letter, OCR has issued [other resources](#) to support schools in complying with their obligations under Title VI.

[Back to top.](#)

4. New Publications

Overview of the 21st CCLC Annual Performance Data: 2021-2022

US Department of Education (March 2024)

The Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) program provides students in high-need communities with access to high-quality, out-of-school time programming. In this annual performance report, data were analyzed to report on the Government Performance and Results Act performance indicators associated with the 21st CCLC program.

[Back to top.](#)

5. In the News

How Can Artificial Intelligence Play a Role in Teaching and Providing Feedback To Students?

PBS News Hour (March 14, 2024)

Hackers Are Targeting a Surprising Group of People: Young Public School Students

NPR (March 12, 2024)

Schools are hiring more teachers than ever. So why aren't there enough of them?

USA Today (March 12, 2024)

Concerns Increase Around ESSER Underspending, Fiscal Cliffs in Last Year of Aid

K-12 Dive (March 11, 2024)

Texas Places State Largest Charter School Network Under Conservatorship

The 74 (March 11, 2024)

Biden Proposes 3.9% FY 2025 Increase for Education Department

K-12 Dive (March 11, 2024)

How Schools Can Increase Their Chances of Winning Federal Cybersecurity Funding

EdTech Magazine (March 8, 2024)

THIS WEEK IN WASHINGTON

6. Weekly Calendar

Tuesday, March 19, 2024

Event: Getting K-12 Right

Subject: The American Enterprise Institute for Public Policy Research (AEI) will hold a discussion on "Getting K-12 Right."

Participants: Cade Brumley, state superintendent of education, Louisiana; Nicole Neily, president, Parents Defending Education; Frederick Hess, director of education policy studies, AEI; Michael McShane, adjunct fellow, AEI; and Darrell Bradford, president, 50CAN.

Time and Location: 4:00 p.m.; AEI, 1789 Massachusetts Avenue NW, Auditorium, Washington, D.C.

Registration: Register [here](#).

Wednesday, March 20, 2024

Hearing: House Appropriations Labor-H Subcommittee FY25 HHS Budget

Subject: The House Appropriations Labor, Health and Human Services, Education and Related Agencies Subcommittee will hold a hearing on "FY2025 Budget Request for the Department of Health and Human Services."

Witness: Xavier Beccera, secretary, U.S. Department of Health and Human Services.

Time and Location: 10:00 a.m.; 2358-C Rayburn HOB.

Registration: Live stream available [here](#).

Event: Tackling Critical Teacher Shortages- Insights on Federal Policies and Programs

Subject: The Learning Policy Institute will hold a briefing to discuss research on the state of the educator workforce, evidence-based approaches to address teacher shortages, and more robust federal strategies that could help ensure a well-prepared, diverse, and stable educator workforce.

Participants: Senator Tim Kaine (D-VA); Michael DiNapoli, Jr., deputy director of federal policy, Learning Policy Institute; Susan Kemper Patrick, senior researcher, Learning Policy Institute; Thomas Owenby, associate dean for teacher education, School of Education, University of Wisconsin-Madison; Jacqueline Rodriguez, CEO, National Center for Learning Disabilities; Clifton Tanabe, dean, College of Education, the University of Texas-El Paso; and Reggie White, 2022-2023 Alabama Teacher of the Year, Birmingham City Schools.

Time and Location: 4:00 p.m.; B-48 Dirksen SOB.

Registration: Register [here](#).

Thursday, March 21, 2024

Event: Promising Pathways Through Experiential Learning

Subject: The Albert Shanker Institute, the American Federation of Teachers, and the Center for American Progress will hold an event to highlight various facets of experiential learning, ranging from career and technical education to the arts, music, and action civics. Through student-centered approaches, participants will delve into how experiential learning cultivates deeper

understanding and equips students with the skills necessary for promising careers across diverse fields.

Participants: Governor Wes Moore (D-MD); Randi Weingarten, president, American Federation of Teachers and Albert Shanker Institute; Patrick Gaspard, president and CEO, Center for American Progress; Liz Shuler, president, AFL-CIO; Rep. Ro Khanna, (D-CA); Stanley Litow, former vice president of corporate citizenship & corporate affairs, IBM; Raphael Bonhomme, educator, School-Within-School @ Goding, DCPS; Valerie Holthus, president, Anoka Hennepin Education Minnesota, Local 700; Azariah McLymore, attorney and graduate, Newburgh P-TECH program; and Kwesi Rollins, senior vice president for leadership and engagement, Coalition for Community Schools.

Time and Location: 9:00 a.m.; 600 I Street, NW, Washington, DC 20001.

Registration: Register [here](#).

Hearing: House Budget Committee on FY25 Budget Request

Subject: The House Budget Committee will hold a hearing on "The President's FY2025 Budget Request."

Witness: Shalanda Young, director, Office of Management and Budget.

Time and Location: 10:00 a.m.; 210 Cannon HOB.

Registration: Live stream available [here](#).

Hearing: House Appropriations Agriculture Subcommittee FY25 Agriculture Budget

Subject: The House Appropriations Agriculture, Rural Development, Food and Drug Administration, and Related Agencies Subcommittee will hold a hearing on "FY2025 Budget Request for the Department of Agriculture."

Witness: Tom Vilsack, secretary, U.S. Department of Agriculture.

Time and Location: 10:00 a.m.; 2362-A Rayburn HOB.

Registration: Live stream available [here](#).

Hearing: House Oversight Subcommittee on White House AI Order

Subject: The House Oversight and Accountability Cybersecurity, Information Technology, and Government Innovation Subcommittee will hold a hearing on "White House Overreach on AI."

Time and Location: 10:00 a.m.; 2154 Rayburn HOB.

Registration: Live stream available [here](#).

[Back to top.](#)

7. Future Hearings and Events

Tuesday, March 26, 2024

Agency Event: NSF Math and Physical Sciences Advisory Committee Meeting

Subject: The National Science Foundation will hold a meeting of the Advisory Committee for Mathematical and Physical Sciences, Tuesday, and Wednesday.

Time and Location: 10:00 a.m.; NSF, 2415 Eisenhower Avenue, Alexandria, VA.

Registration: Register [here](#).

Friday, March 29, 2024

Agency Event: National Board on Education Sciences Meeting

Subject: The Department of Education will hold a virtual meeting of the National Board for Education Sciences (NBES). Agenda includes: Discussion of and voting on reports from NBES subcommittees; Discussion of Health, Education, Labor and Pensions ranking member Bill Cassidy, (R-La.), report to the Senate Health, Education, Labor, and Pensions Committee, with remarks from P. David Pearson, professor at the University of California Berkeley, Leslie Fenwick, professor at Howard University, Mary Helen Immordino-Yang, professor at the University of Southern California, and Robert Jaegers, vice president of research at Collaborative for Academic, Social, and Emotional Learning

Time and Location: 10:00 a.m.

Registration: RSVP to ellie.pelaez@ed.gov

[Back to top.](#)

8. On The Floor of Congress This Week

Senate Floor: Consideration of nominations

House Floor:

- [H.R. 1121](#) – Protecting American Energy Production Act (*Sponsored by Rep. Duncan / Natural Resources Committee*)
- [H.R. 6009](#) – Restoring American Energy Dominance Act (*Sponsored by Rep. Boebert / Natural Resources Committee*)
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Additional legislative items related to FY 2024 appropriations are expected.

[Back to top.](#)

9. Links for Up-to-Date Information on Hearings, Legislation, and Events

[U.S. House and Senate 2023 Schedule](#)

[U.S. Department of Education](#)

[U.S. Senate Committee on Health, Education, Labor and Pensions](#)

[U.S. House Committee on Education and Labor](#)

[U.S. Senate Budget Committee](#)

[U.S. House Budget Committee](#)

Congressional Budget Office

Federal legislative information

[Back to top.](#)

10. **About BPAG**

Bose Public Affairs Group is a full-service government affairs and public relations consulting firm that has built a reputation for producing results. We partner with clients committed to excellence in education and other social services to achieve policy and advocacy success by:

- leveraging our expertise and passion;
- strategizing intelligent solutions; and,
- Creating meaningful impact.

Our team includes long-term insiders in education policy from Pre-K through higher education, innovative thinkers and savvy strategists that provide a comprehensive array of customized client services. We have the knowledge, skills, and relationships that are necessary for successful advocacy at all levels. From grassroots to grass tops and everything in between, our broad-based legislative practice approaches every project with the same degree of determination and professionalism. BPAG provides expertise in a variety of services:

- Government Relations
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- Advocacy Training
- Association Management
- Strategic Communications
- Policy Events

For more information, please visit our [website](#).

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