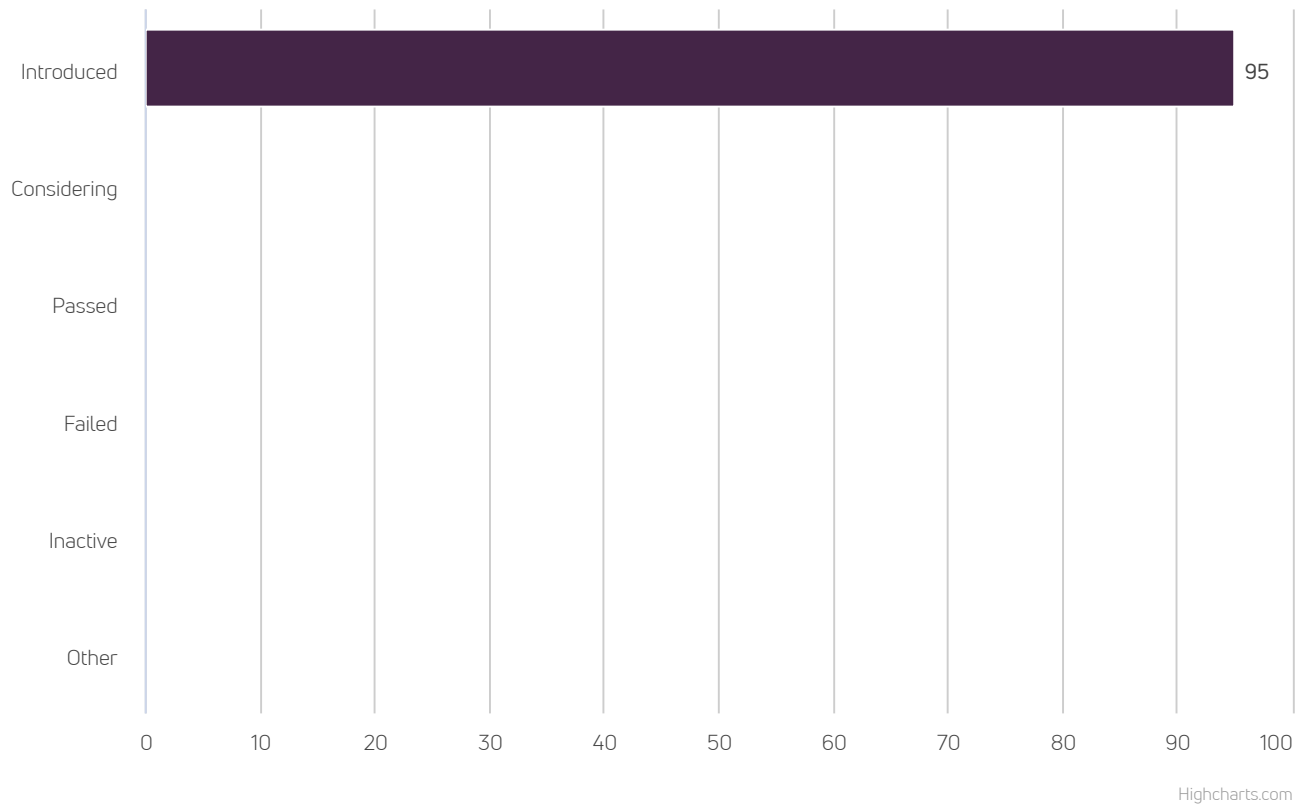


Spotlight on State Legislation -January 1, 2025 through January 9, 2025

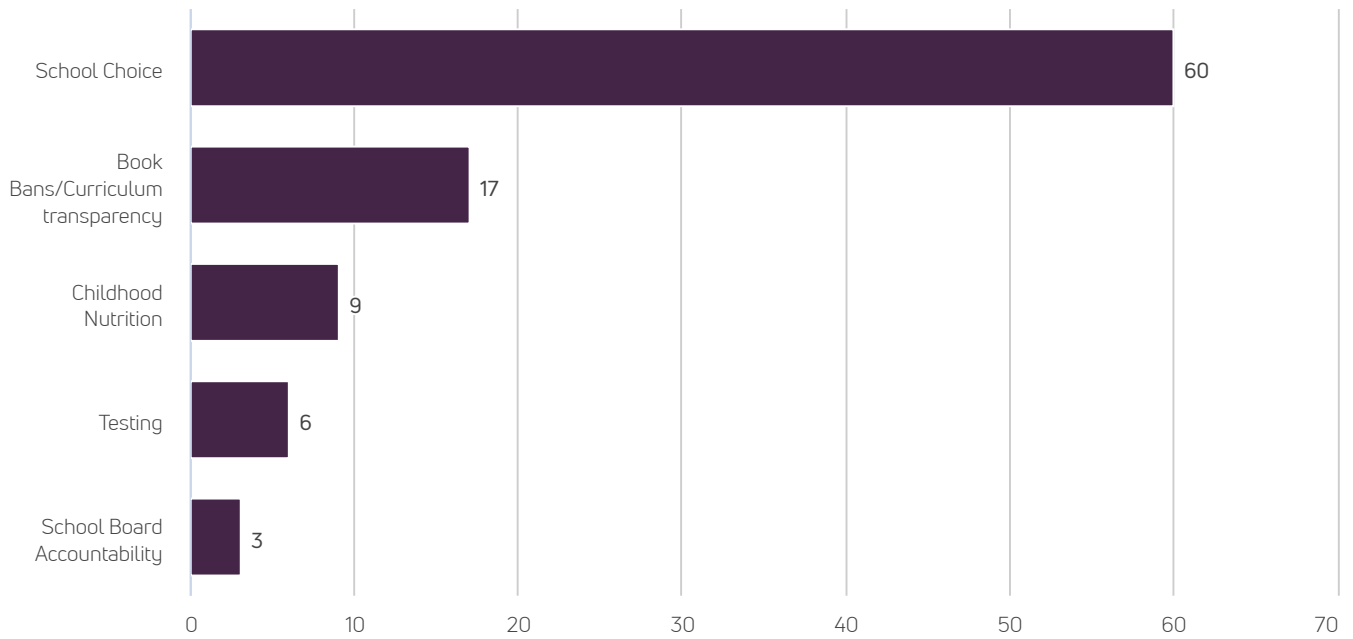
Bills by Status

■ Bills by Status



Number of Bills Per Issue

■ Bills per issue

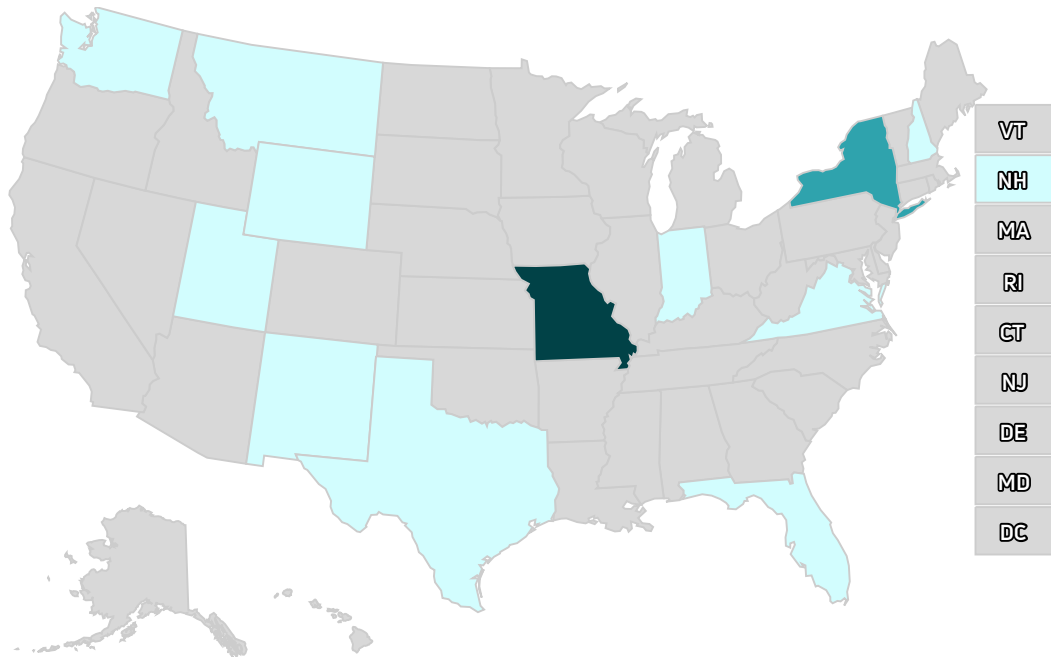


Highcharts.com

US Policy Map

You are tracking 0 US-Federal Bills and 0 US-Federal Regulations. You're also following state data as detailed below.

No FN data
 0
 1 - 10
 11 - 20
 21 - 30
 31 - 40
 41 +



Highchar

Book Bans/Curriculum transparency Bills

17 Bills

NY S 449

Title: Requires the board of education and the trustees or sole trustee of every school district to establish policies and procedures regarding the treatment of transgender or gender non-conforming students

Current Status: In Senate

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This bill requires the board of education and the trustees or sole trustee of every school district to establish policies and procedures regarding the treatment of transgender or gender non-conforming students.

Description: Requires the board of education and the trustees or sole trustee of every school district to establish policies and procedures regarding the treatment of transgender or gender non-conforming students.

Location: US-NY

MO SB 21

Title: Requires the State Board of Education to convene a work group to develop a curriculum framework of instruction on the dehumanization of marginalized groups

Current Status: In Senate

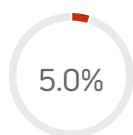
Introduction Date: 2025-01-08

Last Action Date: S First Read. 2025-01-08

Summary: This bill introduces an amendment that requires the State Board of Education to create a working group known as the 'Humanity Education Curriculum Framework Work Group' whose task will be to develop professional development for grade 6-12 teachers about the dehumanization of marginalized groups in Missouri. The training will include examples of dehumanization practices, dangers of unchallenged dehumanization, and how to identify the warning signs, as well as a lesson about Celia, an enslaved woman of African descent who was executed in 1855 for defending herself from sexual violence conducted by Robert Newsom.

Location: US-MO

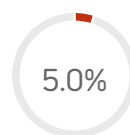
Floor Forecast Scores



Senate
Pre-Floor Score

N/A

Senate
Floor Score



House
Pre-Floor Score

N/A

House
Floor Score

MO SB 56

Title: Prohibits diversity-equity-inclusion requirements in school districts and charter schools

Current Status: In Senate

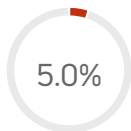
Introduction Date: 2025-01-08

Last Action Date: S First Read. 2025-01-08

Summary: This section defines "diversity, equity, and inclusion" (DEI) as education or training related to antiracism, implicit bias, or other subjects promoting differential treatment based on race, gender, religion, ethnicity, and sexual preference, excluding instruction on equal opportunity or discrimination laws. It prohibits public school districts or charter schools from engaging in several practices related to DEI, including requiring students to agree with DEI ideologies, considering DEI-related statements in grading or academic decisions, offering incentives for participation in DEI activities without offering the same for non-DEI activities, and requiring employees to agree with or advocate for DEI ideologies as a condition of employment. It also prohibits rewarding or compensating employees based on their support for DEI ideologies. The law allows the attorney general or local prosecutors to take civil action against any school district or charter school violating these provisions. Additionally, parents of students can file civil lawsuits for violations that harm their child, seeking injunctive relief, damages, and attorney fees. Attorneys for school districts may seek legal opinions from the attorney general to determine compliance with these rules. If parents prevail in a lawsuit, the court may award court costs, attorney's fees, and other appropriate remedies.

Location: US-MO

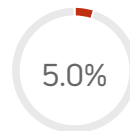
Floor Forecast Scores



Senate
Pre-Floor Score

N/A

Senate
Floor Score



House
Pre-Floor Score

N/A

House
Floor Score

MO SB 131

Title: Creates the "Missouri School Meals Act" requiring public schools to provide free lunches to certain students

Current Status: In Senate

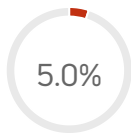
Introduction Date: 2025-01-08

Last Action Date: S First Read. 2025-01-08

Summary: The "Missouri School Meals Act" requires schools that participate in the National School Lunch Program (NSLP) but not the Community Eligibility Provision (CEP) to provide free lunches to students approved for reduced-price lunches. The state will reimburse schools for the difference between the actual cost of the lunch and the federal reimbursement rate, subject to funding. Schools must assist parents with the application process for eligibility and cannot publicly stigmatize students receiving free or reduced-price lunches. A dedicated "School Meals Fund" will be created to reimburse schools, and funds will not revert to general revenue at the end of the biennium. The state board of education will establish rules to manage the program and reimbursements

Location: US-MO

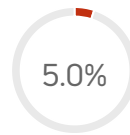
Floor Forecast Scores



Senate
Pre-Floor Score

N/A

Senate
Floor Score



House
Pre-Floor Score

N/A

House
Floor Score

MO SB 159

Title: Establishes provisions relating to the reconsideration of materials in a public library or public school library

Current Status: In Senate

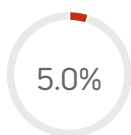
Introduction Date: 2025-01-08

Last Action Date: S First Read. 2025-01-08

Summary: This bill provides that a public or school library must establish and publicly post a policy for the reconsideration of library materials and digital resources in response to community complaints. Materials may only be removed or restricted after following the established policy. Requests for reconsideration must be made by individuals who have read the entire material and reside in the relevant library or school district. The library must have an appeals process, with final decisions made by elected officials. Digital materials may be removed or restricted at the title, issue, or article level, and third-party databases must allow curation without affecting other content. Libraries must also ensure that digital resources do not track user activity, especially for minors. Library staff, including librarians, cannot be penalized for refusing to remove materials without following the reconsideration process.

Location: US-MO

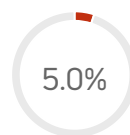
Floor Forecast Scores



Senate
Pre-Floor Score

N/A

Senate
Floor Score



House
Pre-Floor Score

N/A

House
Floor Score

MO SB 276

Title: Creates and modifies provisions relating to access to pornographic materials

Current Status: In Senate

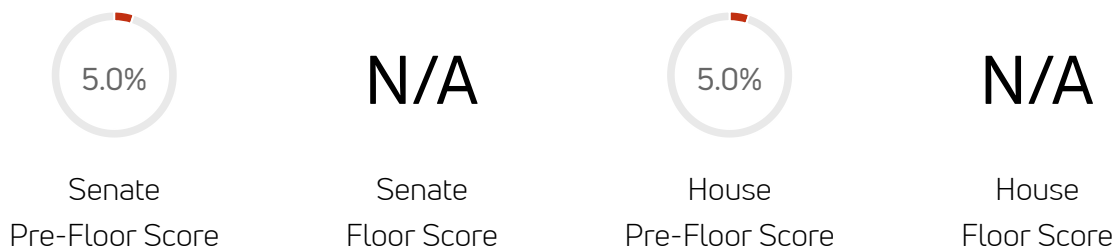
Introduction Date: 2025-01-08

Last Action Date: S First Read. 2025-01-08

Summary: This amendatory bill stipulates that public elementary and secondary schools, including charter schools, must post a list of required books for students on their websites and provide parents access to the school's digital library catalog. Additionally, each school district and charter school must have an accessible written policy for challenging educational materials. This policy allows anyone to dispute the age-appropriate designation of any book, material, or display, including digital materials, and requires the results of such challenges to be published on the school's website. Parents may bring civil actions against school officials for violations of these provisions caused by gross negligence or willful misconduct. Such lawsuits can seek injunctive relief, damages, and court costs, including reasonable attorney's fees. The action must be filed in the county where the violation occurred, and if the parent prevails, the court may award appropriate remedies. Further, a parent of a student may file a civil lawsuit against any school board member, charter school governing body member, or school district or charter school employee, including library staff, for violations resulting from gross negligence or intentional misconduct. The lawsuit must be filed in the county where the violation occurred. If the parent wins, the court may award court costs, reasonable attorney's fees, and any other appropriate damages or remedies.

Location: US-MO

Floor Forecast Scores



MO SB 483

Title: Modifies provisions relating to providing explicit sexual material to a student


Current Status: In Senate

Introduction Date: 2025-01-08

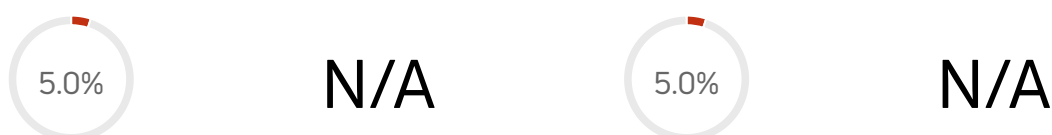
Last Action Date: S First Read. 2025-01-08

Summary: This amendatory bill provides that any library district or school district that employs a person who has been found guilty of the offense of providing explicit sexual material to a student may no longer be eligible to receive any funds raised by the state.

Location: US-MO

 bans

Floor Forecast Scores



Senate
Pre-Floor Score

Senate
Floor Score

House
Pre-Floor Score

House
Floor Score

MO HB 36

Title: PARTICIPATION IN ATHLETICS COMPETITIONS

Current Status: In House

Introduction Date: 2025-01-08

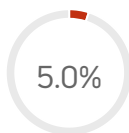
Last Action Date: Read First Time (H). 2025-01-08

Summary: Existing law modifies guidelines for student participation in athletic contests organized by sex, restricting participation in athletic competitions to students competing in accordance with the sex on their birth certificate. This bill eliminates the August 28, 2027 expiration date of these provisions.

Description: Modifies guidelines for student participation in athletic contests organized by sex

Location: US-MO

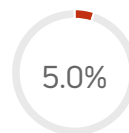
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

MO HB 95

Title: LIBRARY COLLECTIONS

Current Status: In House

Introduction Date: 2025-01-08

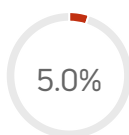
Last Action Date: Read First Time (H). 2025-01-08

Summary: This bill bans publicly funded libraries from banning books.

Description: Bans publicly funded libraries from banning books

Location: US-MO

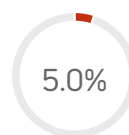
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

MO HB 113

Title: PARTICIPATION IN ATHLETICS COMPETITIONS

Current Status: In House

Introduction Date: 2025-01-08

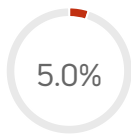
Last Action Date: Read First Time (H). 2025-01-08

Summary: Existing law modifies guidelines for student participation in athletic contests organized by sex, stipulating that students must participate only in athletics competitions that correspond to their sex at birth. This bill removes the August 28, 2027 expiration date on these provisions.

Description: Modifies guidelines for student participation in athletic contests organized by sex

Location: US-MO

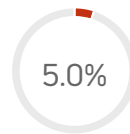
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

MO HB 461

Title: INSTRUCTION IN HUMAN SEXUALITY AND DEVELOPMENT

Current Status: In House


Introduction Date: 2025-01-08

Last Action Date: Read First Time (H). 2025-01-08

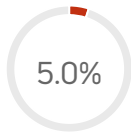
Summary: This bill requires that all course materials and instruction related to human sexuality and sexually transmitted diseases in schools be medically and factually accurate, emphasizing abstinence as the preferred choice for unmarried pupils. It mandates instruction on the risks of teenage sexual activity, the seriousness of sexually transmitted diseases, and provides information on contraception, emotional consequences of adolescent sexual activity, and the benefits of adoption. Schools must teach conflict management, self-respect, and resistance to unwanted sexual advances. It also addresses sexual harassment, violence, and consent, and mandates human growth and development lessons starting in the 2025-26 school year, including videos on fetal development. Additionally, the bill requires parental notification about the content of sexuality education and allows parents to remove their children from such instruction. It prohibits abortion service providers from offering instructional materials and establishes legal standing for the Missouri Attorney General to enforce the law. Finally, it mandates that instruction on human growth and development begin by grade three starting in the 2025-26 school year.

Description: Requires instruction on human sexuality and development in schools

Location: US-MO

 curriculum

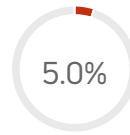
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

MO HB 462

Title: MATERIALS IN SCHOOLS THAT ARE OBSCENE OR HARMFUL TO MINORS

Current Status: In House


Introduction Date: 2025-01-08

Last Action Date: Read First Time (H). 2025-01-08

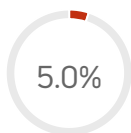
Summary: This bill provides that each school board or governing board is required to adopt a policy allowing parents to report if they discover that obscene material or material harmful to minors is made available to students. Once reported, the public school administration must remove the material for at least 30 calendar days to allow time for the school board or governing board to review it. The board must decide whether the material is inappropriate before its next regularly scheduled meeting. If the material is deemed obscene or harmful to minors, it must be permanently removed from the school. If the material is considered appropriate for students, it will be returned to the school libraries or teachers from which it was removed. School districts are free to implement additional procedures if needed. If a school fails to comply with the policy, the department may withhold state funds until the school adheres to the policy. Additionally, schools must report annually to the department about any material that is permanently removed.

Description: Requires schools to adopt school policies governing materials that are obscene or harmful to minors

Location: US-MO

 bans

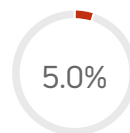
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

MT HB 121 (LC 2129)

Title: Provide privacy in certain restrooms, changing rooms, and sleeping quarters

Current Status: In House

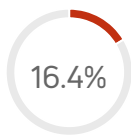
Introduction Date: 2025-01-07

Last Action Date: (H) Referred to Committee. 2025-01-07

Summary: This bill stipulates that a covered entity must designate each multi-occupancy restroom, changing room, or sleeping quarters for exclusive use by either females or males. Individuals may only use facilities designated for their sex, with exceptions provided in certain circumstances. These exceptions include custodial services, medical or law enforcement assistance, and services rendered during a natural disaster or emergency. For public school activities or events where students share sleeping quarters, students cannot be required to share quarters with someone of the opposite sex unless they are family members. In other public school settings where individuals may be undressed, separate, private areas must be designated based on sex. The law allows covered entities to adopt policies for individuals with disabilities or those needing assistance, establish single-occupancy or family-designated facilities, or change the designation of a restroom, changing room, or sleeping quarters for use by the opposite sex. An individual who encounters someone of the opposite sex in a designated restroom or changing room, or who is required to share sleeping quarters with someone of the opposite sex, may pursue legal action for relief, including nominal damages and attorney fees. Civil actions must be filed within two years of the violation.

Location: US-MT

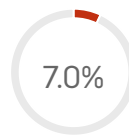
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

TX HB 1738

Title: Relating to the repeal of the offense of homosexual conduct.

Current Status: In House

Introduction Date: 2025-01-06

Last Action Date: Filed. 2025-01-06

Summary: This bill removes provisions criminalizing homosexual conduct within existing law regarding materials for educational programs. Existing law still requires educational materials to state homosexual conduct is not an acceptable lifestyle.

Location: US-TX

WA SB 5137

Title: Requiring parental or legal guardian approval before a child participates in comprehensive sexual health education.

Current Status: In Senate

Introduction Date: 2025-01-03

Last Action Date: Prefiled for introduction.. 2025-01-03

Summary: This amendatory bill requires parental or legal guardian approval before a child participates in comprehensive sexual health education.

Location: US-WA

WA SB 5135

Title: Concerning school districts' authority to establish their curriculum.

Current Status: In Senate

Introduction Date: 2025-01-03

Last Action Date: Prefiled for introduction.. 2025-01-03

Summary: This amendatory bill allows districts to establish their curricula separate of laws and rules under the superintendent of public instruction.

Location: US-WA

NM HB 27

Title: LIBRARIAN PROTECTION ACT

Current Status: In House

Introduction Date: 2025-01-02

Last Action Date: Sent to HPREF - Referrals: HPREF. 2025-01-02

Summary: This bill stipulates that a public library will not be eligible to receive state funds unless the library: (1) adopts a written policy that complies with the American library association's library bill of rights, as adopted in 2019, including the requirement that library materials not be proscribed or removed because of partisan or doctrinal disapproval of the material's content or based on the author's race, nationality, gender identity, sexual orientation or political or religious views; or (2) adopts a written policy prohibiting the practice of banning books or other library materials within the library or library system on the basis of partisan or doctrinal disapproval of the material's content or based on the author's race, nationality, gender identity, sexual orientation or political or religious views pursuant to rules promulgated by the state librarian. A political subdivision of the state shall not reduce funding for a public library due to the library's compliance with the provisions of Subsection A of this section. The provisions of Subsection A of this section are not intended to curtail the right of individuals to challenge library materials as part of an approved library collection development policy following established library materials challenge procedures.

Location: US-NM

NY A 548

Title: Provides for accountability in state assessments to determine graduation, grade promotion or adequate yearly progress

Current Status: In Assembly

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This bill provides for accountability in state assessments by creating a regents review board to audit assessments used to determine grade promotion, graduation and adequate yearly progress by requiring a written report, implementation of an auditing and review of pilot and/or field testing of the standardized tests used to ensure validity, reliability, alignment to standards and appropriateness of use.

Description: Provides for accountability in state assessments by creating a regents review board to audit assessments used to determine grade promotion, graduation and adequate yearly progress by requiring a written report, implementation of an auditing and review of pilot and/or field testing of the standardized tests used to ensure validity, reliability, alignment to standards and appropriateness of use.

Location: US-NY

NY A 78

Title: Relates to early literacy education

Current Status: In Assembly

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This bill requires school districts to provide instructional programming and services in reading and literacy which are evidence based and aligned with state standards. Further, it requires teachers in grades pre-K through five to attend professional development courses in reading education.

Description: Requires school districts to provide instructional programming and services in reading and literacy which are evidence based and aligned with state standards; requires teachers in grades pre-K through five to attend professional development courses in reading education.

Location: US-NY

NY A 120

Title: Directs the commissioner of education to appoint a media literacy advisory group to study the teaching of media literacy; requires such group to survey all school districts

Current Status: In Assembly

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This bill directs the commissioner of education to appoint a media literacy advisory group to study the teaching of media literacy. It requires such group to survey all school districts on the media literacy practices of and the current media literacy resources available to each

district, to inquire how districts are currently integrating digital citizenship and media literacy education in their curriculum. The group will make a report of its findings, including any recommendations for legislative action as it may deem necessary and appropriate, best practices for instruction that provides guidance about thoughtful, safe, and strategic uses of online and other media resources and education on how to apply critical thinking skills when consuming and producing media in any form. These recommendations and best practices may include revisions to state education standards and the state instructional technology plan.

Description: Directs the commissioner of education to appoint a media literacy advisory group to study the teaching of media literacy; requires such group to survey all school districts on the media literacy practices of and the current media literacy resources available to each district, to inquire how districts are currently integrating digital citizenship and media literacy education in their curriculum.

Location: US-NY

NY A 150

Title: Directs the commissioner of education to appoint a media literacy advisory committee to study the teaching of media literacy; requires such committee to annually review policy on media literacy

Current Status: In Assembly

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This bill directs the commissioner of education to appoint a media literacy advisory committee to study the teaching of media literacy. It requires such committee to annually review policy on media literacy.

Description: Directs the commissioner of education to appoint a media literacy advisory committee to study the teaching of media literacy; requires such committee to annually review policy on media literacy.

Location: US-NY

MO HB 168

Title: STEM GRANT

Current Status: In House

Introduction Date: 2025-01-08

Last Action Date: Read First Time (H). 2025-01-08

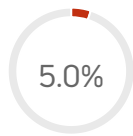
Summary: This bill proposes the creation of a Science, Technology, Engineering, and Mathematics (STEM) grant program in Missouri. The grant would provide financial assistance of \$1,500 to students pursuing a STEM degree at approved institutions in the state. The grant is renewable, but no student can receive more than \$6,000 in total. To be eligible for the grant, students must maintain satisfactory academic progress, meet eligibility criteria under the access Missouri financial assistance program, and not exceed certain limits on the number of semesters at approved institutions. The bill also outlines the definition of STEM fields and the criteria for

awarding and administering the grant. Additionally, the bill includes provisions for the sunset of the program after a certain number of years unless reauthorized by the General Assembly.

Description: Establishes the Science, Technology, Engineering, and Mathematics (STEM) Grant program for Access Missouri Financial Assistance Program award recipients

Location: US-MO

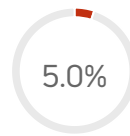
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

VA SB 855

Title: Board of Education; Standards of Learning assessments and related student assessment methods; assessment development, implementation, and administration reform.

Current Status: In Senate

Introduction Date: 2025-01-03

Last Action Date: Referred to Committee on Education and Health. 2025-01-03

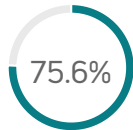
Summary: This bill modifies provisions relating to assessment methods for determining the level of achievement of the Standards of Learning objectives by all students, including (i) requirements relating to assessment administration aimed at maximizing instructional time and optimizing time used for assessment administration; (ii) criteria and guidelines for the structure and content of Standards of Learning assessments and alternative assessments developed by local school boards, including criteria for the types of assessment items that shall be included; (iii) provisions relating to eligibility and timelines for students to retake assessments; and (iv) the scoring of Standards of Learning assessments and related assessments, including a requirement that all such assessments be scored on a 100-point scale. The bill requires the Board of Education to provide any teacher who participates in the scoring of Standards of Learning assessments professional development points toward renewal of his license for the time spent scoring such assessments. The bill also requires the Board of Education to develop and make available to each school board certain templates and guidelines relating to assessment content and structure and assessment scoring.

Description: Board of Education; Standards of Learning assessments and related student assessment methods; assessment development, implementation, and administration reform. Modifies provisions relating to assessment methods for determining the level of achievement of the Standards of Learning objectives by all students, including (i) requirements relating to assessment administration aimed at maximizing instructional time and optimizing time used for assessment administration; (ii) criteria and guidelines for the structure and content of Standards of Learning assessments and alternative assessments developed by local school boards, including criteria for the types of assessment items that shall be included; (iii) provisions relating to eligibility and timelines for students to retake assessments; and (iv) the scoring of Standards

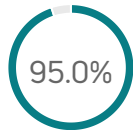
of Learning assessments and related assessments, including a requirement that all such assessments be scored on a 100-point scale. The bill requires the Board of Education to provide any teacher who participates in the scoring of Standards of Learning assessments professional development points toward renewal of his license for the time spent scoring such assessments. The bill also requires the Board of Education to develop and make available to each school board certain templates and guidelines relating to assessment content and structure and assessment scoring.

Location: US-VA

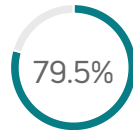
Floor Forecast Scores



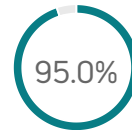
Senate
Pre-Floor Score



Senate
Floor Score



House
Pre-Floor Score



House
Floor Score

Childhood Nutrition Bills

9 Bills

NY S 591

Title: Relates to eligible purchases by school breakfast and lunch service programs receiving additional state subsidies

Current Status: In Senate

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This bill permits a school food authority to attribute moneys spent on purchases of food products from New York state farmers, growers, producers or processors made for its school breakfast program to the thirty percent of costs for school breakfast and lunch service programs.

Description: Permits a school food authority to attribute moneys spent on purchases of food products from New York state farmers, growers, producers or processors made for its school breakfast program to the thirty percent of costs for school breakfast and lunch service programs.

Location: US-NY

NY S 594

Title: Relates to providing universal school meals to students

Current Status: In Senate

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This amendment requires all schools who participate in the national school lunch or breakfast programs to provide breakfast and lunch at no cost to students. Schools are required to maximize their reimbursement for free lunches from the federal programs, and the state will pay the difference.

Description: Requires all public school districts, charter schools and non-public schools in the state that participate in the national school lunch program or school breakfast program as provided in the national child nutrition act to serve breakfast and lunch at no cost to the student.

Location: US-NY

NY S 599

Title: Establishes a farm-to-school food service reimbursement program

Current Status: In Senate

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This bill establishes a farm-to-school food service reimbursement program for school districts which have purchased at least thirty percent of their total food products, including both dairy and non-dairy products, for their food service programs from New York state farmers, growers, producers or processors, based upon the number of federally reimbursable meals served to students under such program agreements entered into by the commissioner and such districts.

Description: Establishes a farm-to-school food service reimbursement program for school districts which have purchased at least thirty percent of their total food products, including both dairy and non-dairy products, for their food service programs from New York state farmers, growers, producers or processors, based upon the number of federally reimbursable meals served to students under such program agreements entered into by the commissioner and such districts.

Location: US-NY

NY A 282

Title: Relates to providing universal school meals to students

Current Status: In Assembly

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: The bill mentions that all public school districts, charter schools, and non-public schools in the state need to participate in the national school lunch program or school breakfast program to serve breakfast and lunch at no cost to the student, as provided in the National Child Nutrition Act. The Department is to promulgate rules and regulations for public school districts, charter schools, and non-public schools to promote the SNAP program to a student or person in parental relation to a student by either providing application assistance or a direct referral to an outreach partner identified by the department to the office of temporary and disability

assistance to increase the number of students directly certified for free or reduced-price school meals.

Description: Requires all public school districts, charter schools and non-public schools in the state that participate in the national school lunch program or school breakfast program as provided in the national child nutrition act to serve breakfast and lunch at no cost to the student.

Location: US-NY

MO HB 112

Title: FREE BREAKFAST AND LUNCH IN SCHOOLS

Current Status: In House

Introduction Date: 2025-01-08

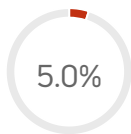
Last Action Date: Read First Time (H). 2025-01-08

Summary: This bill requires public schools to provide free breakfasts and lunches to all students attending classes in such school.

Description: Requires public schools to provide free breakfasts and lunches to all students attending classes in such school

Location: US-MO

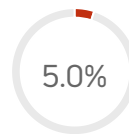
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

MO HB 285

Title: BREAKFAST SERVED IN SCHOOLS

Current Status: In House

Introduction Date: 2025-01-08

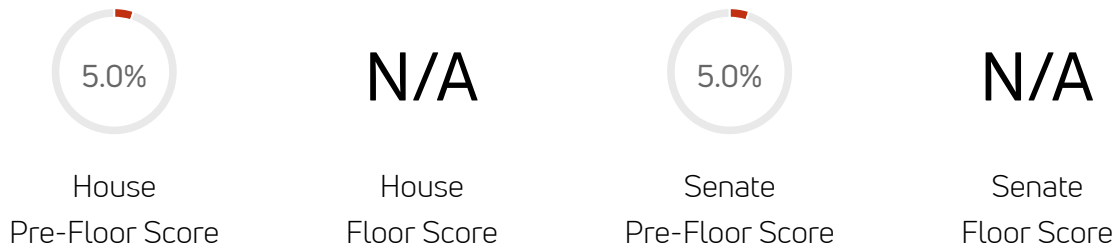
Last Action Date: Read First Time (H). 2025-01-08

Summary: This bill requires certain public schools to offer breakfast after the bell. To this end, in school year 2025- 5 26 and each school year thereafter, the following schools must offer breakfast after the bell to each student in such school, including any student who arrives late or who arrives by a different mode of transportation than most students: (1) Any public school, including any charter school, in which seventy percent or more of students enrolled in the school in the immediately preceding school year were eligible for free or reduced price meals through the National School Lunch Program or School Breakfast Program; and (2) Any public school, including any charter school, that has an individual site percentage for free or reduced price meals of seventy percent or more and that is a Provision 2 school as described in 7 CFR Section 245.9 or that uses the United States Department of Agriculture Community Eligibility Option.

Description: Requires certain public schools to offer breakfast after the bell

Location: US-MO

Floor Forecast Scores



IN SB 132

Title: Childhood obesity study topics.

Current Status: In Senate

Introduction Date: 2025-01-08

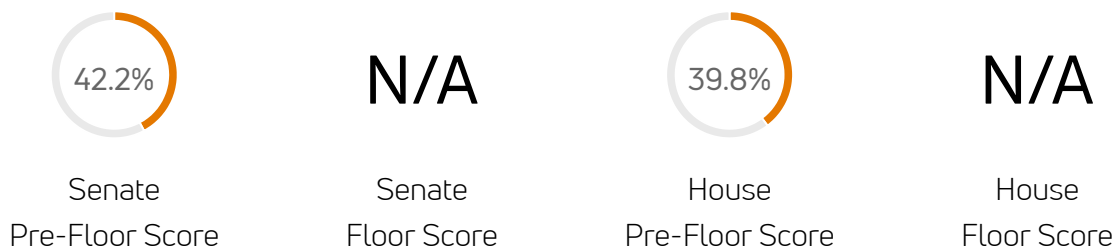
Last Action Date: Authored by Senator Ford J.D.. 2025-01-08

Summary: The Childhood Obesity Commission Act establishes a temporary commission under the Indiana executive branch to study childhood obesity, effective July 1, 2025. The commission will evaluate state child care licensing standards, nutrition, physical activity, Medicaid coverage for obesity-related care, physical education requirements, and other relevant topics. Comprising ten members from state leadership and experts, the commission will meet at the call of its chairperson, provide annual reports to the governor and general assembly by June 30, 2026, and make legislative recommendations. The commission will expire on June 30, 2027.

Description: Establishes the childhood obesity commission as a temporary commission to study childhood obesity. Requires the commission to submit an annual report to the governor and the general assembly not later than June 30, 2026.

Location: US-IN

Floor Forecast Scores



NY A 124

Title: Establishes the office of urban agriculture

Current Status: In Assembly

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO AGRICULTURE. 2025-01-08

Summary: This bill introduces amendments empowering the commissioner to request assistance from state agencies to support the task force's work. The task force's goals, which are now mandatory rather than optional, include studying, evaluating, and developing recommendations to promote cooperation with urban agriculture organizations. This aims to increase opportunities for immigrants, including those who are undocumented, refugees, individuals with temporary protected status, and others, to participate in urban agriculture.

Description: Establishes the office of urban agriculture.

Location: US-NY

UT HB 100

Title: Food Security Amendments

Current Status: In House

Introduction Date: 2025-01-06

Last Action Date: Numbered Bill Publicly Distributed. 2025-01-06

Summary: This bill establishes a program to provide free breakfast and lunch to eligible students and requires participation in the Summer Electronic Benefits Transfer Program. The bill requires the State Board of Education to reimburse each local education agency (LEA) for the cost of providing each meal and prohibits LEAs from publicly identifying or stigmatizing students who cannot afford meals.

Location: US-UT

School Choice Bills

60 Bills

MT HB 28 (LC 290)

Title: Clarify timelines and opening procedures for public charter schools

Current Status: In House

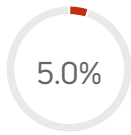
Introduction Date: 2025-01-06

Last Action Date: (H) Hearing. 2025-01-08

Summary: The amendatory section of this bill stipulates that in the first operating year of a public charter school, it is not eligible for the per-ANB entitlement. Instead, its eligibility for a separate basic entitlement is based on the planned enrollment in its application, converted to ANB. If the actual enrollment, as converted to ANB, does not meet the eligibility requirements after the October count, the school's entitlement may be subject to overpayment return provisions. For the second and third years, the charter school's 3-year average ANB is based on its current year ANB. This applies to the budgeting and funding of public charter school districts.

Location: US-MT

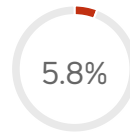
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

MO SB 266

Title: Establishes provisions relating to assessment of virtual school students

Current Status: In Senate

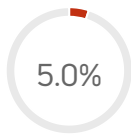
Introduction Date: 2025-01-08

Last Action Date: S First Read. 2025-01-08

Summary: This bill establishes provisions relating to assessment of virtual school students. The bill requires that any administration of a virtual statewide assessment meet certain parameters. Per these parameters, virtual statewide assessments must be administered at an assigned date and time, during a synchronous assessment session initiated and managed by an employee of the virtual school, and monitored by an assessment proctor via a camera for the duration of the assessment. Virtual schools or programs must make every reasonable effort to maintain a student assessment taker to assessment proctor ratio of ten to one or lower.

Location: US-MO

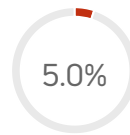
Floor Forecast Scores



Senate
Pre-Floor Score

N/A

Senate
Floor Score



House
Pre-Floor Score

N/A

House
Floor Score

MO SB 360

Title: Creates the Education Freedom Act and modifies provisions relating to the assessment of public elementary and secondary schools

Current Status: In Senate

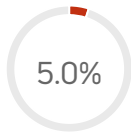
Introduction Date: 2025-01-08

Last Action Date: S First Read. 2025-01-08

Summary: This bill requires the state Department of Elementary and Secondary Education to develop and disperse an annual school accountability report card.

Location: US-MO

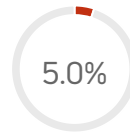
Floor Forecast Scores



Senate
Pre-Floor Score

N/A

Senate
Floor Score



House
Pre-Floor Score

N/A

House
Floor Score

NH HB 115

Title: relative to universal eligibility for the education freedom account program.

Current Status: In House

Introduction Date: 2025-01-06

Last Action Date: Public Hearing: 01/16/2025 01:00 pm LOB 205-207. 2025-01-08

Summary: This bill removes the household income criteria from eligibility requirements for the education freedom account program.

Location: US-NH

NY A 334

Title: Establishes the bilingual teachers of tomorrow teacher recruitment and retention program

Current Status: In Assembly

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This bill establishes the bilingual teachers of tomorrow teacher recruitment and retention program to attract and retain bilingual, certified teachers in schools with a bilingual teacher shortage. Further, it provides for grants and procedures for applying for such grants and eligibility requirements for fund distribution.

Description: Establishes the bilingual teachers of tomorrow teacher recruitment and retention program to attract and retain bilingual, certified teachers in schools with a bilingual teacher shortage; provides for grants and procedures for applying for such grants and eligibility requirements for fund distribution.

Location: US-NY

NY A 389

Title: Allows school districts to permit home-schooled students to participate in district interscholastic sports

Current Status: In Assembly

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This bill allows school districts to permit home-schooled students to participate in district interscholastic sports.

Description: Allows school districts to permit home-schooled students to participate in district interscholastic sports.

Location: US-NY

NY A 460

Title: Relates to residency requirements for students in districts in which charter schools are located

Current Status: In Assembly

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This bill relates to residency requirements for students in districts in which charter schools are located. It provides that students will attend charter schools solely if they live in the district in which the charter school is located.

Description: Relates to residency requirements for students in districts in which charter schools are located; provides that students shall attend charter schools solely if they live in the district in which the charter school is located.

Location: US-NY

NY A 485

Title: Provides a personal income tax credit for parents who home school their children

Current Status: In Assembly

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO WAYS AND MEANS. 2025-01-08

Summary: This bill provides a personal income tax credit for parents who home school their children equal to the cost of learning materials purchased for home school purposes during the taxable year.

Description: Provides a personal income tax credit for parents who home school their children equal to the cost of learning materials purchased for home school purposes during the taxable year.

Location: US-NY

NY A 662

Title: Requires the location of a proposed charter school be included in the charter application

Current Status: In Assembly

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This bill requires the location of a proposed charter school be included in the charter application.

Description: Requires the location of a proposed charter school be included in the charter application.

Location: US-NY

NY A 85

Title: Relates to rental assistance for New York city charter school students; metered in funding

Current Status: In Assembly

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: Under this bill, charter schools that were operating prior to the 2015-2016 school year and are eligible for funding under a specific provision will receive funding according to a gradual schedule. In the 2025-2026 school year, the city school district will pay the charter school 20% of the amount owed. In the 2026-2027 school year, this payment increases to 40%, followed by 60% in 2027-2028, and 80% in 2028-2029. By the 2029-2030 school year, the charter school will receive the full 100% of the amount owed.

Description: Relates to metered in funding for rental assistance for all New York city charter students.

Location: US-NY

NY S 30

Title: Allocates the Amistad commission in the department of education, and repeals certain provisions of the arts and cultural affairs law relating to the Amistad commission

Current Status: In Senate

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This bill allocates the Amistad commission to work alongside the department of education and on behalf of students in the state. To this end, it repeals certain provisions relating to the Amistad commission and requires schools in the state to provide curriculum relating to Black history, slavery, and race.

Description: Allocates the Amistad commission to work alongside the department of education and on behalf of students in the state; repeals certain provisions relating to the Amistad commission; requires schools in the state to provide curriculum relating to Black history, slavery, and race.

Location: US-NY

NY S 423

Title: Repeal paragraph (e) of subdivision 3 of section 2853 and subdivision 6-g of section 3602 of the education law, relating to an aid rollback for charter schools; repealer

Current Status: In Senate

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This bill relates to an aid rollback for charter schools. To this end, Subdivision 6-g of section 3602 of the education law is repealed. No further information is provided.

Description: Relates to an aid rollback for charter schools.

Location: US-NY

NY S 522

Title: Relates to applications for charter schools

Current Status: In Senate

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This amendatory bill stipulates that in a school district where the total enrollment of resident students attending charter schools in the base year is greater than five percent of the total public school enrollment of the school district in the base year (i) granting the application would have a significant educational benefit to the students expected to attend the proposed charter school and (ii) the school district or in a city having a population of one million or more inhabitants, the community school district in which the charter school will be located consents to such application.

Description: Relates to requirements for applications for charter schools.

Location: US-NY

NY S 527

Title: Relates to revisions to charter schools

Current Status: In Senate

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: Per this bill, beginning with proposed revisions submitted to a charter entity after June first, two thousand twenty-five, a charter school may not submit a revision to a charter that would expand the grades served that would cause the school to serve grades levels in more than one of the following school classifications: elementary school, intermediate school, middle school, junior high school, or high school as defined in 9 the regulations of the commissioner.

Description: Relates to revisions to charter schools that would expand the grades served at such charter schools.

Location: US-NY

NY S 552

Title: Relates to charter schools in cities with a population of one million or more

Current Status: In Senate

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO NEW YORK CITY EDUCATION. 2025-01-08

Summary: This bill requires the state comptroller and the comptroller of the city of New York to coordinate the scheduling and performance of audits of charter schools in the city of New York.

Description: Requires the state comptroller and the comptroller of the city of New York to coordinate the scheduling and performance of audits of charter schools in the city of New York.

Location: US-NY

NY S 589

Title: Enacts the "our school our rules act"

Current Status: In Senate

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: The term "mandatory regionalization plan" refers to any policy or rule that requires the sharing of resources, administrative operations, or instructional services among multiple educational institutions, such as school districts, charter schools, or private schools, under the direction of the commissioner, the department, or the board of regents. However, no local school district is required to develop, implement, or participate in such a plan, including those related to shared resources or joint educational programs. Additionally, the department and the board of regents are prohibited from enacting or enforcing regulations that mandate local districts to participate in regionalization. Any regulation requiring the development of regionalization plans by local school districts through boards of cooperative educational services (BOCES) will be considered null and void. This section does not prevent school districts from voluntarily entering into agreements for shared services with other educational entities. Furthermore, local districts retain full autonomy over governance, budgeting, and operational decisions, free from interference by the department.

Description: Enacts the "our school our rules act"; prohibits mandatory regionalization plans.

Location: US-NY

NY S 612

Title: Requires the appointment of an independent fiduciary upon the dissolution of a charter school

Current Status: In Senate

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This bill requires the appointment of an independent fiduciary upon the closing of a charter school to develop and implement the dissolution plan of such charter school, including the distribution of assets.

Description: Requires the appointment of an independent fiduciary upon the closing of a charter school to develop and implement the dissolution plan of such charter school, including the distribution of assets.

Location: US-NY

NY S 669

Title: Requires a traffic study as part of an application to establish a charter school

Current Status: In Senate

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This bill requires a traffic study that evaluates the potential impact of the proposed charter school on traffic patterns, safety and congestion in the surrounding area as part of an application to establish a charter school.

Description: Requires a traffic study that evaluates the potential impact of the proposed charter school on traffic patterns, safety and congestion in the surrounding area as part of an application to establish a charter school.

Location: US-NY

NY S 77

Title: Provides the Board of Regents with final approval authority over all proposed and renewed charter schools

Current Status: In Senate

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: Under this amendatory bill, no resubmitted proposed charter may be approved by a charter entity unless all recommendations of the board of regents are made to the satisfaction of the board of regents in such resubmission. Such charter may not be approved if the board of regents recommends that the charter be abandoned.

Description: Provides the Board of Regents with final approval authority over all proposed and renewed charter schools.

Location: US-NY

NY S 834

Title: Establishes a task force on pandemic learning loss in New York state; and provides for the repeal of such provisions upon the expiration thereof

Current Status: In Senate

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This bill establishes the task force on pandemic learning loss in New York state to assess the impact of remote learning on children's progress in various disciplines and requires a report to be filled to these ends. The task force will study the impact of remote learning on standardized test scores.

Description: Establishes the task force on pandemic learning loss in New York state to assess the impact of remote learning on children's progress in various disciplines; requires a report; provides for the repeal of such provisions upon the expiration thereof.

Location: US-NY

NY S 860

Title: Relates to imposing certain conditions on the approval of a charter school application

Current Status: In Senate

Introduction Date: 2025-01-08

Last Action Date: REFERRED TO EDUCATION. 2025-01-08

Summary: This bill imposes certain conditions on the approval of a charter school application for the conversion of an existing public school to a charter school.

Description: Imposes certain conditions on the approval of a charter school application for the conversion of an existing public school to a charter school.

Location: US-NY

MO SB 364

Title: Establishes provisions relating to state aid for schools

Current Status: In Senate

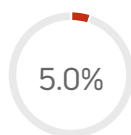
Introduction Date: 2025-01-08

Last Action Date: S First Read. 2025-01-08

Summary: This bill stipulates that this subsection may not be construed to prohibit the distribution of additional moneys to a school district that: (a) Prepares an annual calendar for the district's school term under section 171.031 that establishes a school term of at least one hundred sixty-nine school days; and (b) Is in session for fewer than one hundred sixty-nine school days in such school term because of inclement weather or an authorized reduction of the required number of hours or days under subsection 2 of section 160.041.

Location: US-MO

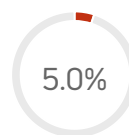
Floor Forecast Scores



Senate
Pre-Floor Score

N/A

Senate
Floor Score



House
Pre-Floor Score

N/A

House
Floor Score

MO SB 375

Title: Requires school districts and charter schools to offer students who are 17 1/2 years old the opportunity to register to vote

Current Status: In Senate

Introduction Date: 2025-01-08

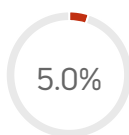
Last Action Date: S First Read. 2025-01-08

Summary: This bill establishes that school districts and charter schools must offer students aged 17.5 and older at least two opportunities per school year to register to vote during school hours, including the fourth Tuesday of September and a second date coordinated with local election authorities. Voter registration events must include materials from the secretary of state, and schools must report these activities annually to the department of elementary and secondary education.

Location: US-MO

 Bill text pending

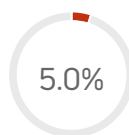
Floor Forecast Scores



Senate
Pre-Floor Score

N/A

Senate
Floor Score



House
Pre-Floor Score

N/A

House
Floor Score

MO SB 398

Title: Modifies provisions relating to charter schools

Current Status: In Senate

Introduction Date: 2025-01-08

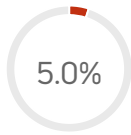
Last Action Date: S First Read. 2025-01-08

Summary: This amendment prohibits cities (specifically, those not within any county) from adopting, enforcing, imposing, or administering an ordinance or policy that prohibits property sold, leased, or transferred by the aforementioned city from being used for any lawful educational purpose by a charter school. Expanding this, the amendment specifies that any ordinance, policy, regulation, deed, or contract made in violation of these changes will be void from its inception.

Location: US-MO

 Bill text pending

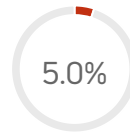
Floor Forecast Scores



Senate
Pre-Floor Score

N/A

Senate
Floor Score



House
Pre-Floor Score

N/A

House
Floor Score

MO SB 88

Title: Repeals provisions authorizing the establishment of charter schools in Boone County

Current Status: In Senate

Introduction Date: 2025-01-08

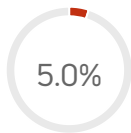
Last Action Date: S First Read. 2025-01-08

Summary: This amendment removes the ability for charter schools to operate in school districts located within a county with more than 150,000 but fewer than 200,000 inhabitants without a popular vote consisting of all qualified voters in the district, with a simple majority needed to grant the establishment of a new charter school.

Location: US-MO

 Bill text pending

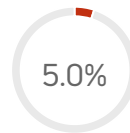
Floor Forecast Scores



Senate
Pre-Floor Score

N/A

Senate
Floor Score



House
Pre-Floor Score

N/A

House
Floor Score

MO SB 49

Title: Authorizes school districts and charter schools to employ or accept chaplains as volunteers

Current Status: In Senate

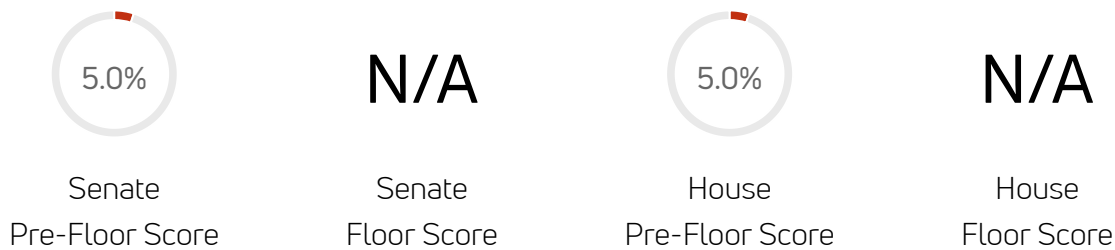
Introduction Date: 2025-01-08

Last Action Date: S First Read. 2025-01-08

Summary: Public school districts and charter schools may employ or accept chaplains as screened volunteers to provide support, services, or programs for students, as assigned by the school board or governing body. Chaplains are not required to be certified teachers. However, before starting their duties, a criminal background check must be conducted, and chaplains who are registered sex offenders cannot be employed or accepted as volunteers. By March 1, 2026, each school board or charter school governing body must vote on whether to adopt a policy allowing chaplains to be employed or serve as volunteers in their schools.

Location: US-MO

Floor Forecast Scores



MO SB 53

Title: Authorizes a tax credit for certain educational expenses

Current Status: In Senate

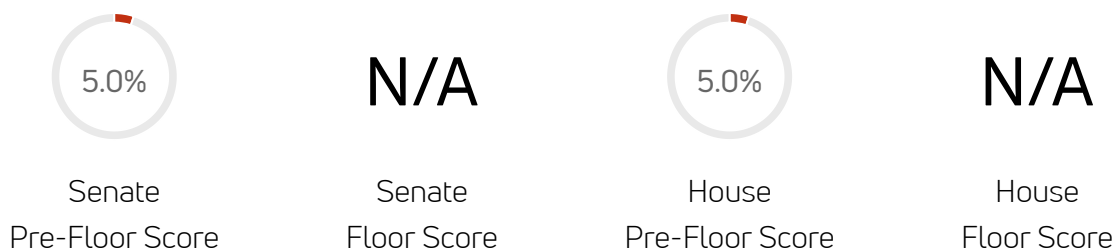
Introduction Date: 2025-01-08

Last Action Date: S First Read. 2025-01-08

Summary: This bill provides that for all tax years beginning on or after January 1, 2026, a taxpayer will be authorized to claim a tax credit against the taxpayer's state tax liability in an amount equal to one hundred percent of qualified expenses incurred for educating a qualified student at a private school or home school, provided that no tax credit authorized pursuant to this section will exceed the state adequacy target. Eligible expenses under the credit include fees for a nationally standardized norm-referenced achievement test, advanced placement examinations, international baccalaureate examinations, or any examinations related to college or university admission.

Location: US-MO

Floor Forecast Scores



MO SB 63

Title: Repeals and establishes provisions relating to participation of certain students in nontraditional educational settings

Current Status: In Senate

Introduction Date: 2025-01-08

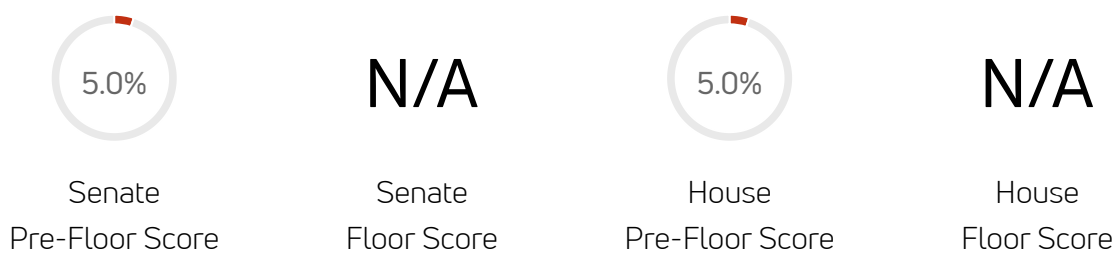
Last Action Date: S First Read. 2025-01-08

Summary: This section outlines the rights and requirements for students who receive instruction at home schools or virtual schools to participate in extracurricular activities in their resident public school districts. School districts cannot prevent these students from participating in events or activities based solely on their home or virtual school instruction. Similarly, districts

cannot require these students to attend public school for any part of the day to join such activities. However, districts may require participation in certain components like fine arts, career and technical programs, or cocurricular activities. Statewide activities associations cannot restrict district participation based on whether a school is a member. Districts can set attendance policies for rehearsals and training but must apply them equally to all students, including those from home or virtual schools. Students who disenroll from a district to attend home or virtual school are ineligible for extracurricular activities in the original district for 12 months. The parent or guardian overseeing a home-schooled student is responsible for ensuring the student's academic standards align with the district's requirements. Additionally, students must meet residency, physical, behavioral, performance, and financial standards to participate in public school events.

Location: US-MO

Floor Forecast Scores



MO SB 115

Title: Establishes provisions regarding elementary and secondary education

Current Status: In Senate

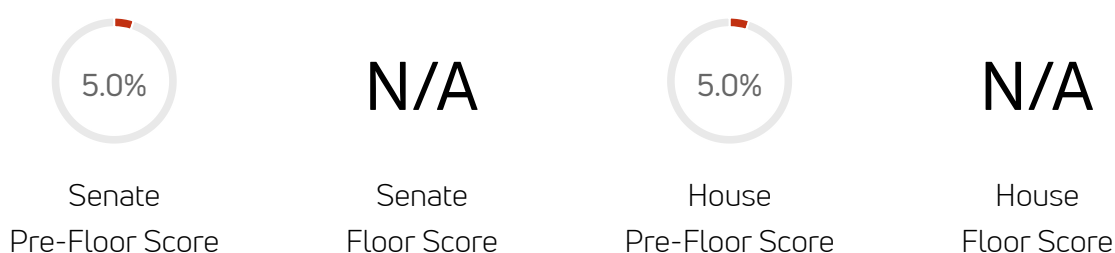
Introduction Date: 2025-01-08

Last Action Date: S First Read. 2025-01-08

Summary: This bill establishes provisions relating to elementary and secondary education. Under this bill, school districts are prohibited from teaching about The 1619 Project initiative of The New York Times or any successor theory or concept, critical race theory or any successor theory or concept, and any divisive concepts, as such term is defined. School districts are also prohibited from certain actions listed in the act relating to curriculum and instruction. In adopting the essential knowledge and skills for the social studies for each grade level from kindergarten through 12th grade, each school district shall adopt knowledge and skills that develop each student's civic knowledge as set forth in the bill.

Location: US-MO

Floor Forecast Scores



MO SB 117

Title: Establishes the Vulnerable Child Compassion and Protection Act prohibiting discussion of certain topics by school personnel

Current Status: In Senate

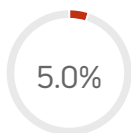
Introduction Date: 2025-01-08

Last Action Date: S First Read. 2025-01-08

Summary: This bill prohibits any school official at a public school or charter school from encouraging a student under the age of eighteen years old to adopt a gender identity or sexual relationship, as such terms are defined. This prohibition shall not apply to certain course components of a school's curriculum. The bill also establishes provisions prohibiting school officials from withholding information regarding a student's gender identity from his or her parents. A school official shall inform a student's parents within forty-eight hours if the student expresses confusion about his or her gender identity. A school official shall obtain parental consent before addressing a student using a name other than the name provided during enrollment. Finally, a school official shall obtain parental consent before using a pronoun that differs from a student's biological sex as stated on his or her birth certificate or other government record, as provided in the act. No public school or charter school shall require a school official to address someone using a pronoun that does not match the person's biological sex if doing so would be contrary to the school official's religious or moral convictions. A school district or charter school shall determine a reasonable and fair penalty for any school official who knowingly violates any provision of this bill.

Location: US-MO

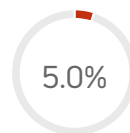
Floor Forecast Scores



Senate
Pre-Floor Score

N/A

Senate
Floor Score



House
Pre-Floor Score

N/A

House
Floor Score

MO SB 118

Title: Authorizes school districts and charter schools to employ or accept chaplains as volunteers

Current Status: In Senate

Introduction Date: 2025-01-08

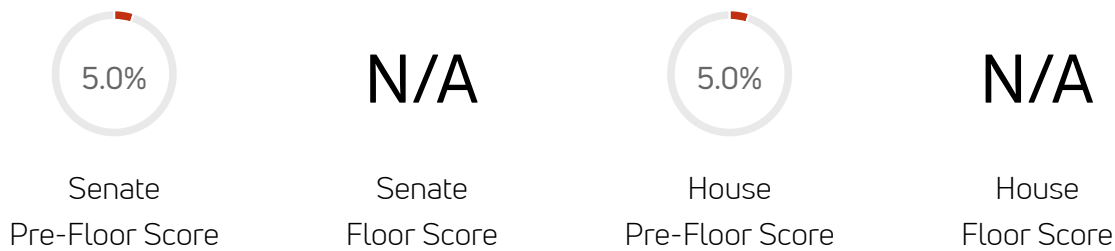
Last Action Date: S First Read. 2025-01-08

Summary: Under this bill, public school districts and charter schools may employ or accept chaplains as screened volunteers to provide support and services to students, as assigned by the school board or governing body. Chaplains are not required to be certified teachers. Schools must conduct a criminal background check on chaplains before they begin their service, and chaplains who are registered sex offenders are not eligible. By March 1, 2026, each school board

or charter school governing body must vote on whether to adopt a policy allowing the employment or acceptance of chaplains in their schools.

Location: US-MO

Floor Forecast Scores



MO SB 177

Title: Requires charter schools to obtain a certificate of need issued by the State Board of Education in order to be eligible to operate

Current Status: In Senate

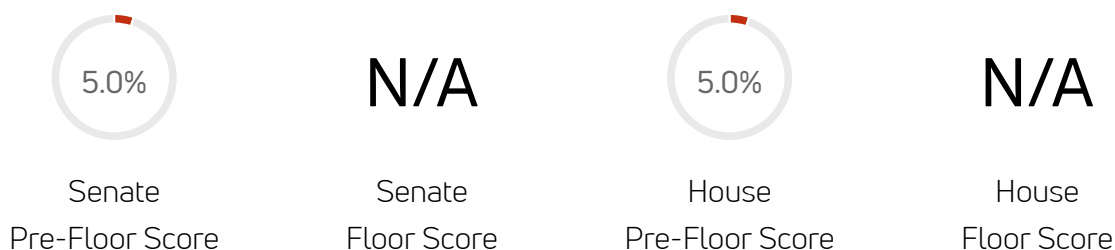
Introduction Date: 2025-01-08

Last Action Date: S First Read. 2025-01-08

Summary: Starting August 28, 2025, charter schools must obtain a "certificate of need" from the state board of education to operate in Missouri, except for charter contract renewals or sponsorship transfers. This certificate is only required for new charter schools, not those already established by that date. The certificate application, submitted by the governing board of the local school district or city/county, must include evidence that the proposed charter school meets certain criteria. These criteria include demonstrating that consumer demand for alternative education exceeds supply, the school district can support the charter school without harming its ability to provide public education, and the charter school is likely to improve academic outcomes, reduce racial and economic inequities, and address non-educational family needs like safety and convenience. The state board will review applications within 120 days, approving those based on factual and sound data. If disapproved, the board must provide written reasons for rejection.

Location: US-MO

Floor Forecast Scores



MO SB 195

Title: Authorizes a tax credit for certain educational expenses

Current Status: In Senate

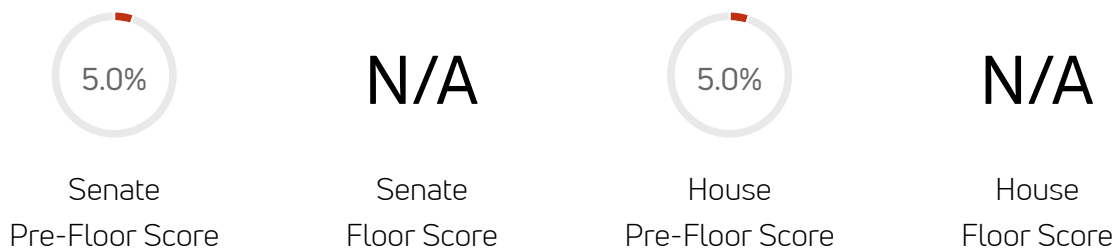
Introduction Date: 2025-01-08

Last Action Date: S First Read. 2025-01-08

Summary: The Missouri Parental Choice Tax Credit Act allows taxpayers to claim a tax credit for qualifying expenses related to educating a "qualified student" in a private school or home school. Qualified expenses include tuition, textbooks, tutoring, educational services, testing fees, and other education-related costs, but exclude consumable supplies, out-of-state tuition, and payments to family members. A "qualified student" is defined as a child who must be educated according to Missouri law. The tax credit, applicable from January 1, 2026, is equal to 100% of the qualified expenses, up to the state's adequacy target. The credit is non-transferable and any excess amount will be refunded to the taxpayer. Taxpayers can claim the credit when filing their state tax return. The Department of Revenue is tasked with creating rules to implement the program, which will automatically sunset after six years unless reauthorized by the legislature. If reauthorized, the program will sunset twelve years after reauthorization. The section also includes provisions to ensure the department can still redeem tax credits issued before the program's expiration.

Location: US-MO

Floor Forecast Scores



MO SB 215

Title: Creates, modifies, and repeals provisions relating to student transfers to nonresident districts

Current Status: In Senate

Introduction Date: 2025-01-08

Last Action Date: S First Read. 2025-01-08

Summary: This bill permits charter schools to charge tuition beyond what is normally allowed in a school district when a student transfers to the charter school from an unaccredited district in the same or an adjoining county.

Location: US-MO

Floor Forecast Scores



Senate
Pre-Floor Score

Senate
Floor Score

House
Pre-Floor Score

House
Floor Score

MO HB 31

Title: HOME SCHOOL PROTECTIONS

Current Status: In House

Introduction Date: 2025-01-08

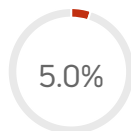
Last Action Date: Read First Time (H). 2025-01-08

Summary: This bill provides that any investigation for a violation of section 167.031 8 involving a child who is being home schooled or who is enrolled in an FPE school will be subject to review only by the local prosecuting attorney and will be based only upon probable cause.

Description: Modifies provisions relating to home school protections

Location: US-MO

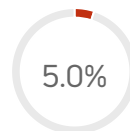
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

MO HB 77

Title: TAX CREDIT FOR EDUCATIONAL EXPENSES

Current Status: In House

Introduction Date: 2025-01-08

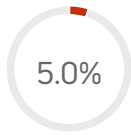
Last Action Date: Read First Time (H). 2025-01-08

Summary: This bill establishes the "Missouri Parental Choice Tax Credit Act" relating to a tax credit for certain educational expenses. Eligible expenses under the program include fees for nationally standardized norm-referenced achievement tests, advanced placement examinations, or any examinations related to college or university admission. For all tax years beginning on or after January 1, 2026, a qualified taxpayer will be allowed to claim a tax credit against the qualified taxpayer's state tax liability for a qualified student's eligible education expenses. The amount of each tax credit will not exceed the lesser of: (1) The qualified taxpayer's qualified amount; or (2) The state adequacy target.

Description: Establishes the "Missouri Parental Choice Tax Credit Act" relating to a tax credit for certain educational expenses

Location: US-MO

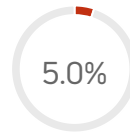
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

MO HB 220

Title: VIRTUAL SCHOOLS

Current Status: In House

Introduction Date: 2025-01-08

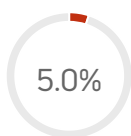
Last Action Date: Read First Time (H). 2025-01-08

Summary: This bill authorizes and establishes standards for virtual schools or programs administering statewide assessments. Under these provisions, any virtual school or program may administer any statewide assessment required pursuant to the provisions of section 160.518 in a virtual setting that aligns with the student's regular academic instruction. Any administration of a virtual statewide assessment must meet the following conditions: (1) The assessment will be administered to the student at an assigned date and time; (2) The assessment will be administered during a synchronous assessment session initiated and managed by an employee of the virtual school or program; (3) The student will be monitored by an assessment proctor via a camera for the duration of the assessment. If the assessment platform does not allow for integrated camera proctoring, the student will use two devices during the assessment. The first device will be used to take the assessment and the second device shall have a functioning camera and be used to monitor the student during the assessment. However, if the assessment platform allows for the proctor to view the student and background, a second device shall not be required; (4) The virtual school or program shall make every reasonable effort to maintain a student-assessment-taker-to-assessment-proctor ratio of ten to one or lower; (5) The student may not exit the assessment platform until instructed to do so by the assigned assessment proctor; and (6) The student's submission of the completed assessment shall be verified by the assessment administrator.

Description: Authorizes and establishes standards for virtual schools or programs administering statewide assessments

Location: US-MO

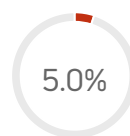
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

MO HB 244

Title: MENTAL HEALTH EFFORTS IN PUBLIC SCHOOLS

Current Status: In House

Introduction Date: 2025-01-08

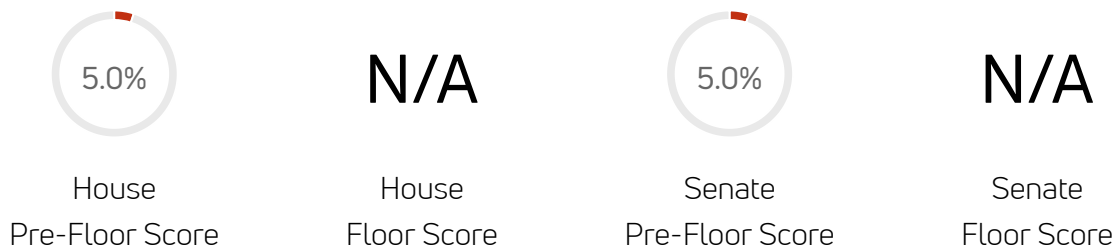
Last Action Date: Read First Time (H). 2025-01-08

Summary: This bill stipulates that for the 2026-27 school year and each subsequent school year, any public school (including charters) serving grades five to eight must provide enrolled students with age-appropriate instruction in mental health awareness.

Description: Modifies provisions governing mental health efforts in public schools

Location: US-MO

Floor Forecast Scores



MO HB 267

Title: TEACHER EXTERNSHIPS

Current Status: In House

Introduction Date: 2025-01-08

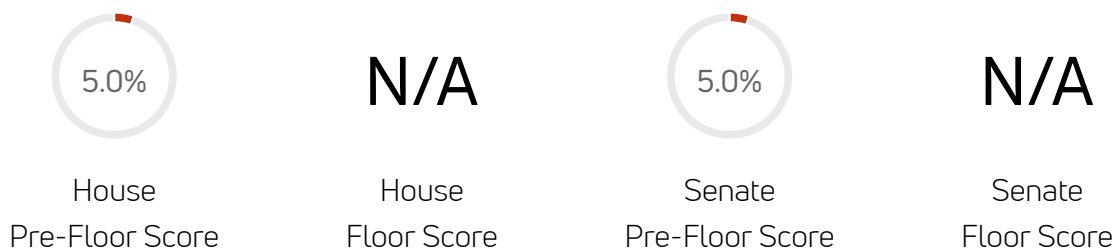
Last Action Date: Read First Time (H). 2025-01-08

Summary: This bill introduces an amendment that removes the automatic sunset clause of the state teacher externship law. The law establishes teacher externship programs that can be used for graduate-level course credit.

Description: Modifies provisions governing teacher externships

Location: US-MO

Floor Forecast Scores



MO HB 298

Title: CHARTER SCHOOLS

Current Status: In House

Introduction Date: 2025-01-08

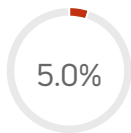
Last Action Date: Read First Time (H). 2025-01-08

Summary: This amendment removes the ability for charter schools to operate in school districts located within a county with more than 150,000 but fewer than 200,000 inhabitants.

Description: Repeals provisions authorizing the establishment of charter schools in Boone County

Location: US-MO

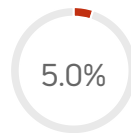
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

MO HB 297

Title: CHARTER SCHOOLS

Current Status: In House

Introduction Date: 2025-01-08

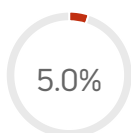
Last Action Date: Read First Time (H). 2025-01-08

Summary: This amendment removes the ability for charter schools to operate in school districts located within a county with more than 150,000 but fewer than 200,000 inhabitants without a popular vote consisting of all qualified voters in the district, with a simple majority needed to grant the establishment of a new charter school.

Description: Requires the authorization to establish a charter school in Boone County to be approved by a vote of the school district voters

Location: US-MO

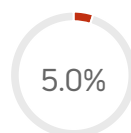
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

MO HB 351

Title: SCHOOL ANTIBULLYING POLICIES

Current Status: In House

Introduction Date: 2025-01-08

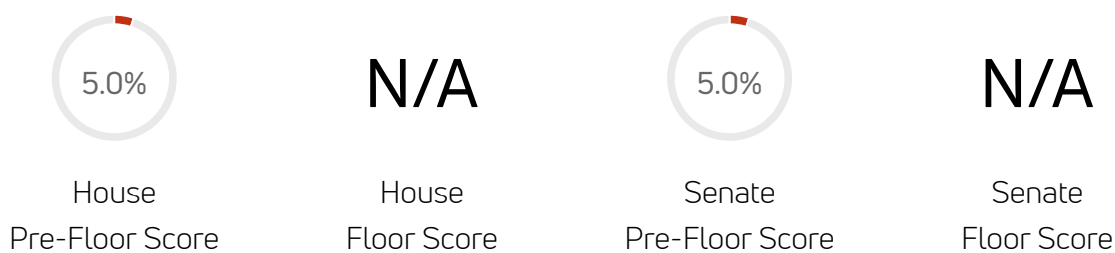
Last Action Date: Read First Time (H). 2025-01-08

Summary: The Missouri Childhood Hero Act strengthens antibullying policies for schools by defining bullying comprehensively, including cyberbullying, and requiring all school districts and charter schools to establish equitable policies that ensure a safe learning environment. The Act mandates prompt reporting and investigation of bullying incidents, prohibits zero-tolerance disciplinary policies, and considers self-defense in disciplinary decisions. It also emphasizes education for students and training for staff on addressing bullying, implementing intervention techniques, and supporting victims and offenders. The legislation includes provisions for reporting incidents, protecting reporters from retaliation, and holding schools accountable for transparency and adherence to these policies.

Description: Establishes antibullying requirements for school districts

Location: US-MO

Floor Forecast Scores



MO HB 368

Title: STATE AID FOR SCHOOLS

Current Status: In House

Introduction Date: 2025-01-08

Last Action Date: Read First Time (H). 2025-01-08

Summary: This bill mandates that, in addition to existing state funding, the Department of Elementary and Secondary Education will remit a percentage of each school district's preceding year's state aid entitlement for districts and charter schools with school terms of 169 days or more. Specifically, for fiscal years 2026 and 2027, the amount will be 1%, and for fiscal year 2028 and beyond, it will increase to 2%. The funds must be used exclusively for increasing teacher salaries, and failure to do so will result in the funds being withheld from the district's or charter school's state aid payments.

Description: Changes provisions governing additional state aid provided to school districts for increasing teacher salaries

Location: US-MO

Floor Forecast Scores



House
Pre-Floor Score

House
Floor Score

Senate
Pre-Floor Score

Senate
Floor Score

MO HB 371

Title: STUDENT ACHIEVEMENT DATA

Current Status: In House

Introduction Date: 2025-01-08

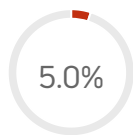
Last Action Date: Read First Time (H). 2025-01-08

Summary: This bill requires the department of elementary and secondary education to begin collecting data on grade-level equivalence for its annual school accountability report cards. "Grade-level equivalence" is defined in the bill as a metric developed and used by the department to show a student's proximity to doing grade-level work, and consists of a student's knowledge of academic subjects by grade level and performance level descriptors indicating whether such student is ready for the next grade, course, or level of education. The department is compelled to establish panels to review and revise the performance-level descriptors for each academic subject and grade level. Grade-level equivalence data must be collected beginning with the report cards for the 2026-27 school year.

Description: Requires the department of elementary and secondary education to develop, use, and report student grade-level equivalence data

Location: US-MO

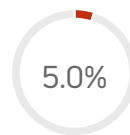
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

MO HB 429

Title: SERVICES PROVIDED TO STUDENTS

Current Status: In House

Introduction Date: 2025-01-08

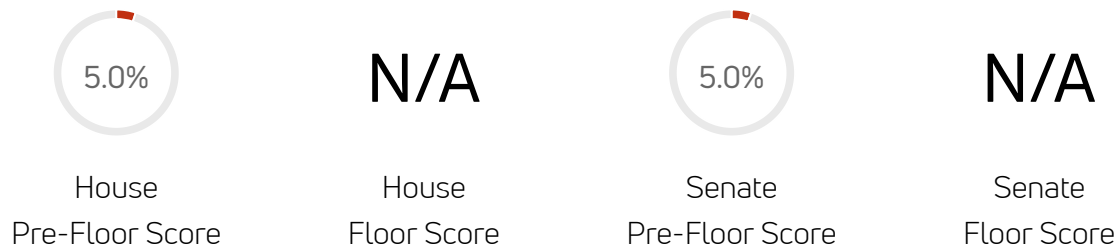
Last Action Date: Read First Time (H). 2025-01-08

Summary: This bill deletes the section that requires that no school district, charter school, or associated personnel provide abortion services or allow any entity that offers abortion services to participate in offering course materials or instruction on human sexuality or sexually transmitted diseases. Additionally, it requires charter schools and public school districts to provide free period products in restrooms of school buildings serving grades 6–12, starting July 1, 2026. The state will fund these costs through appropriations to the Department of Elementary and Secondary Education.

Description: Requires school districts to provide "period products" at no cost in middle schools and high schools and charter schools and repeals provisions prohibiting abortion services providers from providing instruction on human sexuality or sexually transmitted diseases

Location: US-MO

Floor Forecast Scores



MO HB 447

Title: CHARTER SCHOOLS

Current Status: In House

Introduction Date: 2025-01-08

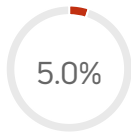
Last Action Date: Read First Time (H). 2025-01-08

Summary: This amendatory bill stipulates that any city not within a county may not adopt, enforce, impose, or administer an ordinance, local policy, or local resolution that prohibits property sold, leased, or transferred by the city not within a county from being used for any lawful educational purpose by a charter school. Any city not within a county may not impose any deed restriction that expressly, or by its operation, prohibits property sold, leased, or transferred by the city not within a county from being used for any lawful educational purpose by a charter school. Any deed restriction or affirmative-use deed restriction that affirmatively allows for only one or more specified uses or purposes that do not include any educational use or purpose is prohibited under this section. Any deed restriction or affirmative-use deed restriction in effect on the effective date of this section that prohibits or does not permit property previously used for any educational purpose from being used for any future educational purpose is void. If any city not within a county offers property of the city not within a county for sale, lease, or rent, the city not within a county shall not refuse to sell, lease, or rent the property to a charter school solely because the charter school intends to use the property for an educational purpose, if the intent of the charter school is to use the property for a lawful educational purpose. If the city not within a county offers property of the city not within a county for sale, lease, or rent, the city not within a county is not required to sell, lease, or rent the property to a charter school solely because the charter school intends to use the property for an educational purpose. Any ordinance, policy, regulation, deed, or contract made in violation of this section will be void from its inception.

Description: Changes provisions governing charter schools

Location: US-MO

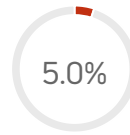
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

MO HB 498

Title: CHARTER SCHOOLS EXPANSION IN STL COUNTY

Current Status: In House

Introduction Date: 2025-01-08

Last Action Date: Read First Time (H). 2025-01-08

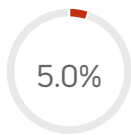
Summary: This amendment permits charter schools to operate within a school district with the majority of the district located within a county with more than one million inhabitants, and makes necessary changes to the language to permit this change.

Description: Authorizes the establishment of a charter school in school districts in St. Louis County

Location: US-MO

 charters

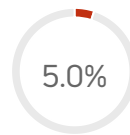
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

MO HB 519

Title: CHANGES THE DEFINITION OF "QUALIFIED STUDENT"

Current Status: In House


Introduction Date: 2025-01-08

Last Action Date: Read First Time (H). 2025-01-08

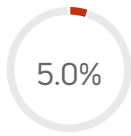
Summary: This bill changes the definition of "qualified student" for the Missouri Empowerment Scholarship Accounts Program. Specifically, it deletes the following requirements: (1) Attended a public school as a full-time student for at least one semester during the previous twelve months; (2) is a child who is eligible to begin kindergarten or first grade; or (3) is a sibling of a qualified student who received a scholarship grant in the previous school year and will receive a scholarship grant in the current school year.

Description: Changes the definition of "qualified student" for the "Missouri Empowerment Scholarship Accounts Program"

Location: US-MO

 privatization

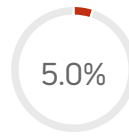
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

MO HB 597

Title: SCHOOL EMPLOYEE RETIREMENT SYSTEMS

Current Status: In House

Introduction Date: 2025-01-08

Last Action Date: Read First Time (H). 2025-01-08

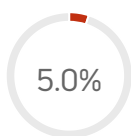
Summary: This amendment prohibits the total number of such retired noncertificated employees shall not exceed, at any one time, the greater of 1% of the total certificated teachers and noncertificated staff for that school district, or five employees.

Description: Modifies provisions relating to school employee retirement systems

Location: US-MO

 shortage

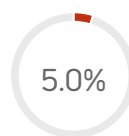
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

MO HB 624

Title: PARTICIPATION IN ATHLETICS COMPETITIONS

Current Status: In House

Introduction Date: 2025-01-08

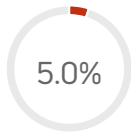
Last Action Date: Read First Time (H). 2025-01-08

Summary: This bill modifies guidelines for student participation in athletic contests organized by sex. Specifically, it removes the August 28, 2027 sunset date of these existing provisions.

Description: Modifies guidelines for student participation in athletic contests organized by sex

Location: US-MO

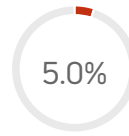
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

MO HB 711

Title: admission of nonresident pupils

Current Status: In House

Introduction Date: 2025-01-08

Last Action Date: Read First Time (H). 2025-01-08

Summary: This bill establishes transfer procedures to nonresident districts for students in public schools. The public school open enrollment program allows children from kindergarten through grade twelve to attend schools in nonresident districts, with certain limitations. The program aims to improve educational quality by increasing parental involvement, offering access to programs not available in the home district, and giving parents more curriculum choices. School districts are not required to participate but must decide by December 1 each year if they will. If they participate, they must accept transferring students for the full school year, with a cap on transfers set at 3% of the district's enrollment from the previous year. A department-maintained online resource will facilitate transfer applications and ensure districts do not exceed transfer limits. The program does not require districts to add staff or classrooms and exempts them from providing special education services if the district cannot meet the required needs for a child with disabilities. Each district must adopt a policy defining transfer limits and standards for accepting or rejecting applications, which should not consider factors like academic performance or extracurricular abilities. Priority will be given to students with siblings already enrolled. Transferred students must commit to the nonresident district for a full school year, and they are responsible for their transportation. Students transferring to border-sharing districts may be eligible for transportation reimbursement if they qualify for free meals or have transportation services in their IEP. Additionally, districts can be reimbursed for special education services beyond state and federal funding. Lastly, the program allows for one transfer per year, and any transfer may be denied due to disciplinary reasons. The "Parent Public School Choice Fund" is established in the state treasury to support the public school open enrollment program. The fund is managed by the state treasurer and is used exclusively for compensating school districts that participate in the open enrollment program. Any remaining funds at the end of the biennium do not revert to the general revenue fund. The department is tasked with annually evaluating the fund's usage and requesting additional funds if necessary. School districts must annually set the number of transfer students they are willing to accept and may create criteria for acceptance. An online resource maintained by the department will include a waiting list for transfers if

applications exceed available spots, with priority given to siblings, children of military members or school employees, and other specified groups. If a student's transfer application is rejected, they may appeal to the department. Students must submit applications by February 1st of the school year prior to enrollment, with lotteries determining which transfers are approved. School districts must notify parents of acceptance or rejection by April 1st. If a district cannot accept all students, it must give priority in future years. Additionally, the department will collect data to assess the impact of the program and ensure it does not cause significant racial segregation. In cases of insufficient funds, districts may modify policies or ensure eligible students can remain in nonresident districts until the issue is resolved. The program will begin no earlier than July 1, 2026.

Description: Establishes transfer procedures to nonresident districts for students in public schools

Location: US-MO

MO HB 712

Title: Elementary and Secondary Education

Current Status: In House

Introduction Date: 2025-01-08

Last Action Date: Read First Time (H). 2025-01-08

Summary: This amendment expands the period in which retired educators may be employed to substitute teach on a part-time or temporary basis within a discontinuance of their retirement allowance. This amendment extends the time period from June 30th, 2022 through June 30th, 2025 to June 30th, 2030.

Description: Modifies provisions governing student grade-level equivalence data, teacher salaries, and substitute teachers

Location: US-MO

IN HB 1136

Title: School corporation reorganization.

Current Status: In House

Introduction Date: 2025-01-08

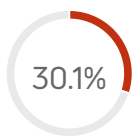
Last Action Date: First reading: referred to Committee on Education. 2025-01-08

Summary: This bill requires all public schools in the state that are being operated by school corporations to be transitioned to operating at charter schools by July 1st, 2028. This bill provides information on how the new charter school board must be formed.

Description: Provides that, if more than 50% of students who have legal settlement in a school corporation were enrolled in a school that is not operated by the school corporation on the 2024 fall average daily membership count date, the school corporation must be dissolved and all public schools of the school corporation must be transitioned to operating as charter schools. Establishes a new governing board, requirements, and procedures regarding the dissolution and reorganization of the applicable school corporations.

Location: US-IN

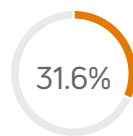
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

IN SB 35

Title: School curriculum.

Current Status: In Senate

Introduction Date: 2025-01-08

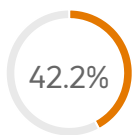
Last Action Date: Authored by Senators Leising, Glick, Becker. 2025-01-08

Summary: This bill requires each school corporation, charter school, and state accredited nonpublic elementary school to include print handwriting, cursive handwriting, and spelling in its curriculum.

Description: Requires each school corporation, charter school, and state accredited nonpublic elementary school to include print handwriting, cursive handwriting, and spelling in its curriculum.

Location: US-IN

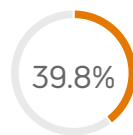
Floor Forecast Scores



Senate
Pre-Floor Score

N/A

Senate
Floor Score



House
Pre-Floor Score

N/A

House
Floor Score

NH HB 285

Title: relative to determination of parental rights and responsibilities.

Current Status: In House

Introduction Date: 2025-01-07

Last Action Date: Introduced 01/08/2025 and referred to Children and Family Law HJ 2. 2025-01-07

Location: US-NH



Bill text pending

TX SB 707

Title: Relating to the authority of the legislature to determine that certain federal directives are unconstitutional and to prohibit certain government officers and employees from enforcing or assisting in the enforcement of the directive.

Current Status: In Senate

Introduction Date: 2025-01-06

Last Action Date: Filed. 2025-01-06

Summary: A "federal agency" refers to any U.S. executive branch entity, such as a department, commission, or bureau. A "federal directive" encompasses federal laws, executive orders, or rules issued by federal agencies. A "government officer or employee" includes state or political subdivision officials, employees, or those associated with open-enrollment charter schools. A "political subdivision" is a county, municipality, school district, or similar government unit. An "unconstitutional federal directive" is a federal directive that infringes upon state powers reserved by the Tenth Amendment or restricts the state's ability to protect its people's health, safety, welfare, or prosperity. The legislature can, through a concurrent resolution, determine if a federal directive is unconstitutional and can prohibit government officers or employees from enforcing such directives. However, this does not apply to directives involving state military forces. A member of the legislature can only file a resolution with prior approval from relevant legislative leaders or a two-thirds majority vote. The resolution must identify the unconstitutional directive, explain the basis for the determination, and specify which government officers or employees are prohibited from enforcing it, along with any related requirements. A resolution can only be repealed by another concurrent resolution. Legislative inaction on a federal directive does not imply the directive's constitutionality or limit the attorney general's ability to challenge its constitutionality.

Location: US-TX

VA HB 1831

Title: Public schools; Standards of Quality; certain calculations; support services.

Current Status: In House

Introduction Date: 2025-01-06

Last Action Date: Committee Referral Pending. 2025-01-06

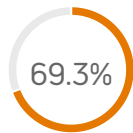
Summary: This bill requires the Department of Education, (i) in calculating the deduction of federal funds in the Standards of Quality funding formula, to examine actual school division spending on support costs as a percentage of actual school division spending on all public education costs, with certain exceptions such as food service, and (ii) in calculating the costs in the Standards of Quality funding formula beginning with fiscal year 2029, to include all employee benefit costs incurred by a majority of school divisions, including costs related to retirement, health care, life insurance, and payout of earned but unused leave. The bill also requires support services positions to be funded based on a calculation of prevailing costs and prohibits such positions from being subject to any method of funding calculation that caps the number of funded support services positions based on a ratio of such positions to students

enrolled in the school division, with the exception of certain support services positions enumerated in the bill.

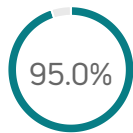
Description: Public schools; Standards of Quality; certain calculations; support services. Requires the Department of Education, (i) in calculating the deduction of federal funds in the Standards of Quality funding formula, to examine actual school division spending on support costs as a percentage of actual school division spending on all public education costs, with certain exceptions such as food service, and (ii) in calculating the costs in the Standards of Quality funding formula beginning with fiscal year 2029, to include all employee benefit costs incurred by a majority of school divisions, including costs related to retirement, health care, life insurance, and payout of earned but unused leave. The bill also requires support services positions to be funded based on a calculation of prevailing costs and prohibits such positions from being subject to any method of funding calculation that caps the number of funded support services positions based on a ratio of such positions to students enrolled in the school division, with the exception of certain support services positions enumerated in the bill.

Location: US-VA

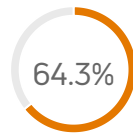
Floor Forecast Scores



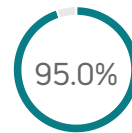
House
Pre-Floor Score



House
Floor Score



Senate
Pre-Floor Score



Senate
Floor Score

UT HB 102

Title: Class Size Reduction Amendments

Current Status: In House

Introduction Date: 2025-01-06

Last Action Date: Numbered Bill Publicly Distributed. 2025-01-06

Summary: This bill makes changes to the allocation of an existing appropriation for class size reduction. The bill applies this provision to LEAs, the definition of which has now subsumed charter schools.

Location: US-UT

FL SB 140

Title: Education

Current Status: In Senate

Introduction Date: 2025-01-03

Last Action Date: Filed. 2025-01-03

Summary: This bill stipulates that a municipality within a school district that has received a grade below an "A" for five consecutive years can apply for a "job engine charter" to attract job-producing businesses. This charter requires the municipality to submit an annual public report

detailing investments made to draw and retain private-sector industries. The charter must also include provisions for exceptional student education services, ensure adequate security technology, and restrict new students from participating in high school athletic competitions during their first year. Additionally, the municipality is responsible for any debts incurred by the charter school. In relation to school property, a new section of law requires school boards to submit a five-year plan before occupying purchased or acquired real estate. This plan must consider factors like enrollment growth and demographic changes and be updated annually. If enrollment has declined over the past five years, school boards are prohibited from purchasing new property and must dispose of surplus real estate. Surplus properties should be prioritized for affordable housing, charter schools, or local government recreational facilities. The State Board of Education will set rules to implement these provisions.

Description: Revising which persons or entities may apply for a conversion charter school; authorizing a municipality to apply for a job engine charter under certain conditions; requiring a school board to submit a 5-year plan to the Department of Education before occupying purchased or acquired real property; prohibiting a school board from purchasing or acquiring real property if enrollment in the school district has declined in the preceding 5-year period, etc.

Location: US-FL

WY HB 100

Title: K-12 uncertified personnel.

Current Status: In House

Introduction Date: 2025-01-02

Last Action Date: H Received for Introduction. 2025-01-02

Summary: This amendment enables charter schools to adopt policies to employ administrations, teachers, and other personnel without a certification or permit issued by the Wyoming Professional Teaching Standards Board. These policies must not allow individuals less than 18 years old to be employed, and each educator must undergo a criminal history background check.

Description: AN ACT relating to education; allowing school districts and charter schools to adopt policies to employ persons without holding a certificate or permit issued by the Wyoming professional teaching standards board; specifying requirements for the adoption of policies; authorizing school districts and charter schools to obtain criminal histories and request fingerprinting; making conforming amendments; and providing for an effective date.

Location: US-WY

School Board Accountability Bills

3 Bills

MO HB 539

Title: SCHOOL BOARD ELECTIONS

Current Status: In House

Introduction Date: 2025-01-08

Last Action Date: Read First Time (H). 2025-01-08

Summary: This bill provides that school board elections will be held on the first Tuesday after the first Monday in November of even-numbered years. Starting in 2026, the term for each school board member will be two years. Any board member whose term ends before the first Tuesday after the first Monday in November of 2026 will continue to serve until their successor is elected and qualified at the next general election. In even-numbered years, elections will fill seats for board members whose terms expired in the previous odd-numbered year and those expiring in the current even-numbered year. The candidate with the most votes in each election will serve a two-year term. Starting in November 2026, all school board members will serve two-year terms, with a maximum total of eight years on the board, including prior service. Additionally, beginning in 2026, school board elections will be partisan, requiring candidates to declare a party affiliation or run as independents.

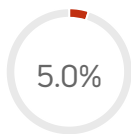
Description: Modifies the election date, terms of office, and term limits for members of school boards

Location: US-MO

 partisan

 elections

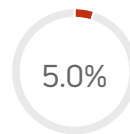
Floor Forecast Scores



House
Pre-Floor Score

N/A

House
Floor Score



Senate
Pre-Floor Score

N/A

Senate
Floor Score

VA HB 1788

Title: Board of Education; School Performance and Support Framework; readiness indicator; chronic absenteeism calculation; certain excused student absences excluded.

Current Status: In House

Introduction Date: 2025-01-06

Last Action Date: Committee Referral Pending. 2025-01-06

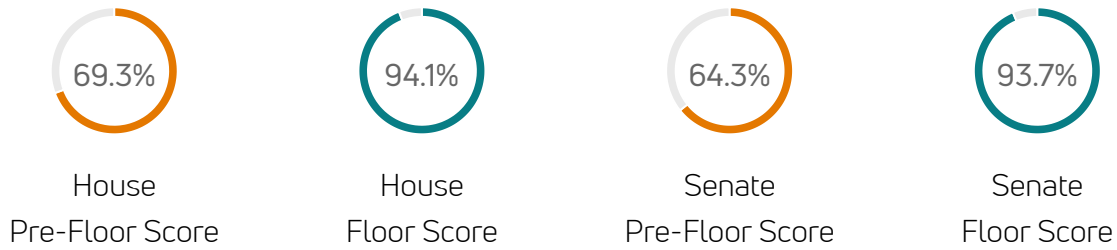
Summary: This bill provides that in any case in which a student experiences an unexpected excused absence of any length based on extenuating circumstances, any such period of excused absence shall be excluded from the calculation of chronic absenteeism for the purpose of the readiness indicator in the Board of Education's school accountability system known as the School Performance and Support Framework or any successor school accountability system.

Description: Board of Education; School Performance and Support Framework; readiness indicator; chronic absenteeism calculation; certain excused student absences excluded. Provides that in any case in which a student experiences an unexpected excused absence of any length based on extenuating circumstances, any such period of excused absence shall be excluded from the calculation of chronic absenteeism for the purpose of the readiness indicator in the

Board of Education's school accountability system known as the School Performance and Support Framework or any successor school accountability system.

Location: US-VA

Floor Forecast Scores



VA HB 1769

Title: Board of Education; School Performance and Support Framework; readiness indicator; chronic absenteeism calculation; certain excused student absences excluded.

Current Status: In House

Introduction Date: 2025-01-05

Last Action Date: Committee Referral Pending. 2025-01-05

Summary: This bill provides that in any case in which the parent of a student notifies the student's school in advance of an excused absence of more than 15 school days in length that will cause the student to be considered withdrawn from the school pursuant to the relevant Board of Education regulation, any such period of excused absence shall be excluded from the calculation of chronic absenteeism for the purpose of the readiness indicator in the Board of Education's school accountability system known as the School Performance and Support Framework or any successor school accountability system.

Description: Board of Education; School Performance and Support Framework; readiness indicator; chronic absenteeism calculation; certain excused student absences excluded. Provides that in any case in which the parent of a student notifies the student's school in advance of an excused absence of more than 15 school days in length that will cause the student to be considered withdrawn from the school pursuant to the relevant Board of Education regulation, any such period of excused absence shall be excluded from the calculation of chronic absenteeism for the purpose of the readiness indicator in the Board of Education's school accountability system known as the School Performance and Support Framework or any successor school accountability system.

Location: US-VA

Floor Forecast Scores

